

Curriculum Vitae

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Bio: At the University of Hawaii, I am Chair of the Department of Educational Foundations, Professor of Theory and Methodology in the Study of Education, and Track Coordinator for the master's program in Global Perspectives on Education Policy and Practice. I am also an affiliate researcher with two initiatives at the Autonomous University of Barcelona—namely, the master's program on Education Policies for Global Development (GLOBED) and the research unit on Global and Comparative Studies in Education (GLANCE).

For my research, I draw on frameworks and concepts from global political economy, international relations, critical policy studies, systems thinking, organizational theory, policy sociology, and post-/decolonial literature in order to explain and analyze global trends in education, with an emphasis on policies related to privatization (vouchers, charter schools, low-fee private schools, private tutoring) and decentralization (administrative decentralization, community-based management, participatory development, school clusters, school block grants). More specifically, my work is dedicated to answering questions about the changing nature of education governance in the context of globalization, with a focus on low-income countries. A central concern of my investigations is to understand the role of international and intermediary organizations (such as bi- and multi-lateral organizations, think tanks, civil society organizations, and philanthropic organizations) in the governance of education, as well as the effects of these organizations and the policies they promote in practice, particularly in marginalized contexts.

Geographically, my research has primarily focused on Latin America (Colombia, Dominican Republic, El Salvador, Honduras, Mexico, Nicaragua, Paraguay) and Southeast Asia (Cambodia, Indonesia, the Philippines, Singapore), though I have also conducted research in Africa (Kenya, Namibia, Zambia).

I have written or edited 12 books and more than 150 journal articles, book chapters, reports, and popular media publications. In addition to serving on numerous editorial and advisory boards, I publish regularly in top journals in the fields of education policy, comparative and international education, and international development, including: *Review of Educational Research*; *Comparative Education Review*; *Comparative Education*; *Development in Practice*; *International Journal of Educational Development*; *Journal of Education Policy*; *Educational Policy*; *Education Policy Analysis Archives*; and *Globalisation, Societies and Education*, among many others. By consistently addressing issues that are of central importance to these fields, I

ensure that my work remains relevant to contemporary debates around theory, method and practice. Beyond academic publications, I also regularly publish blogs and newspaper articles so that my findings reach a wider audience. My work has been published in English, Spanish, Portuguese, and Japanese.

Recently published volumes include: *Researching global education policy: Diverse approaches to policy movement* (with A. Verger, K. Takayama, and M. McKenzie, published in 2024 by Policy Press) and *Education and development in Central America and the Latin Caribbean: Global Forces and Local Responses* (with M. Moschetti, P. Martin, and R. Morales-Ulloa, published in 2024 by Bristol University Press). Currently, I am working on *The State and education policy in Latin America: Foundations, fault-lines, and alternatives* (with M. Moschetti and C. Díaz-Ríos, to be published by Brill-Sense). In 2023, a volume examining and theorizing the ritual aid dance of the World Bank was published with Routledge and was entitled, *Rethinking World Bank influence: Governance reforms and the ritual aid dance in Indonesia*.

In 2021, I was awarded \$913,000 for a project funded by the Dubai Cares Foundation. This project focused on: "Crisis Management for Disaster Risk Reduction in Education Systems: Learning from the Elaboration and Integration of Technology-Focused Strategies in El Salvador, Honduras, and Colombia." This project was one of only two selected by Dubai Cares from among a pool of 173 that were submitted for its "E-Cubed" Research Envelope, through which it supports evidence for education in emergencies. Since 2017, I have led (together with Mauro Moschetti) five research projects for Education International (the worldwide federation of teachers' unions) on the ways that privatization is advancing in education in Colombia, the Dominican Republic, Honduras, Paraguay, and the wider region of Latin America. These case studies are part of Education International's global campaign to combat the privatization of public education.

Previously, I was awarded Fulbright Funding for my work in El Salvador, in addition to holding visiting, affiliate, or research positions at George Washington University (USA), the University of California-Berkeley (USA), the Autonomous University of Barcelona (Spain), the University of Amsterdam (Netherlands), University of Central America (El Salvador), the University of the North (Colombia), The University of Tokyo (Japan), Waseda University (Japan), and the University of Auckland (New Zealand). Apart from being a consultant for the World Bank, I have produced evaluations, reports, and working papers for a range of international organizations, foundations, and research centers, such as USAID, UNESCO, Education International, the Global Campaign for Education, Open Society Foundations, the Spencer Foundation, and the National Center for the Study of Privatization (Columbia University).

I received my PhD in International Education Policy from the University of Maryland. My dissertation was recognized with the best dissertation award by Latin American Studies Special Interest Group of the Comparative and International Education Society (CIES). More recently, my book with Mauro Moschetti and Alejandro Caravaca— *Globalization, privatization, and the State: Education reform in post-colonial contexts*—was the runner-up for the 2023 book award of the Globalization & Education Special Interest Group of CIES.

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Education

2013 **Doctor of Philosophy (International Education Policy)**
Focus: Political economy of education reform in global context
University of Maryland, College Park
College Park, MD

Dissertation: The development of global education policy: A case study of the origins and evolution of El Salvador's EDUCO Program

Committee: Steve Klees (Chair), Mark Ginsburg, Nelly Stromquist, Linda Valli, Antoni Verger

2007 **Master of Science (Education)**
University of Pennsylvania
Philadelphia, PA

2005 **Bachelor of Arts (Spanish Language & Literature)**
Bachelor of Science (Finance & International Business)
Certificate (Latin American Studies)
University of Maryland, College Park
College Park, MD

Additional Training

2017 **Certification, Independent Assessment Expert for Education Sector Plans**
Global Partnership for Education/UNESCO IIEP
Dakar, Senegal

Research and Teaching Focus

- Global governance of education
- Political economy of education reform
- Knowledge production and mobilization
- Critical policy analysis

Primary Professional Experience

2016-Present **University of Hawaii, Manoa**
Honolulu, HI, USA

2024-Present Department Chair, Department of Educational Foundations
College of Education

2021-2024 Graduate Chair, Department of Educational Foundations
College of Education

2023-Present Professor (with tenure) of Theory and Methodology in the Study of Education

2019-2023 Associate Professor (with tenure) of Theory and Methodology in the Study of Education
Department of Educational Foundations
College of Education

2018-Present Track Coordinator, M.Ed., Global Perspectives on Education Policy & Practice
Department of Educational Foundations
College of Education

2017-Present Affiliate Faculty
Center for Southeast Asian Studies

2016-2019 Assistant Professor of Theory and Methodology in the Study of Education
Department of Educational Foundations
College of Education

2016-Present Autonomous University of Barcelona
Affiliate Researcher and Fellow
Program on Education Policies for Global Development
GLANCE Research Unit (Global and Comparative Studies in Education)
Department of Sociology
Barcelona, Spain

2014-2016 Drexel University
Assistant Clinical Professor of Educational Administration and International Education
Department of Education Policy and Leadership
School of Education
Philadelphia, PA, USA

2013-2014 The University of Tokyo
Post-doctoral Researcher
Project: "The Political-Economy of Education in Cambodia"
Graduate School of Education
Tokyo, Japan

2010-2014 University of Maryland, College Park
Instructor
Distinguished Fulbright Teacher Program
Office of International Initiatives
College of Education
College Park, MD, USA

2009-2010 **University of Maryland, College Park**
Grant Writer
Office of International Initiatives
College of Education
College Park, MD, USA

2005-2007 **School District of Philadelphia**
Secondary Spanish Teacher
Philadelphia, PA, USA

Visiting and Short-Term Appointments

2023-2024 **University of Hawaii**
Hawaii Education Research Network (HERN) Fellow

2023 **UNESCO**
Consultant, Transversal review of country plans for achieving education for sustainable development

Nov. 2020 **University of the North**
Visiting Professor
Baranquilla, Colombia

Summer 2019 **Waseda University**
Visiting Scholar
Institute of Asia-Pacific Studies
Toyko, Japan

Winter 2018 **University of Auckland**
Visiting Scholar
School of Critical Studies in Education
Auckland, New Zealand

Sept. 2018 **University of Central America**
Visiting Professor
Department of Education Sciences
San Salvador, El Salvador

Summer 2017 **Autonomous University of Barcelona**
Visiting Fellow
Program on Education Policies for Global Development
Department of Sociology
Barcelona, Spain

Summer 2014 **University of Toronto**
Researcher

Project: “The World Bank and Private Provision of Education in Asia, Africa, and the Middle East,” Funded by the Open Society Foundation
Department of Leadership, Higher and Adult Education
Ontario Institute for Studies in Education
Toronto, Canada

**Spring
2013**

The George Washington University

Adjunct Professor

Course: Education & Inequality in Latin America & the Caribbean

Department of Education Leadership

Graduate School of Education & Human Development

Washington, D.C., USA

**Summer
2012**

Autonomous University of Barcelona

Evaluator

Project: Civil Society Education Fund Program Evaluation

Project funded by the Global Campaign for Education

Department of Sociology

Barcelona, Spain

2011-2012

University of Central America

Visiting Scholar (Fulbright)

Project: “Decentralization of Education Management in El Salvador”

Department of Education Sciences

San Salvador, El Salvador

2010-2011

University of Amsterdam

Visiting Scholar (Rotary International Ambassadorial Scholarship)

Project: “European Bilateral Aid Agencies and the Creation of the World Bank’s Education Strategy 2020: Unpacking a Participatory Process”

International Development Studies Program

Amsterdam Institute for Social Science Research

Amsterdam, the Netherlands

**Summer
2009**

University of California, Berkeley

Research Assistant (to Professor Erin Murphy Graham, in Honduras)

Project: “Impact of the Tutorial Learning System”

Graduate School of Education

Berkeley, CA, USA

**Spring
2009**

World Bank Institute

Consultant

Washington, D.C., USA

**Summer
2008**

Save the Children

Research Assistant

Washington, D.C., USA

**Spring
2008** **Organization of American States**
Research Assistant
Department of Education and Culture
Washington, D.C., USA

Honors

1. Book award runner-up for the 2023 book award of the Globalization & Education Special Interest Group of CIES (for the book, *Globalization, privatization, and the State: Contemporary education reform in post-colonial contexts*).
2. Nomination for university-wide ‘Excellence in Teaching’ Award, University of Hawaii, Manoa, 2020 & 2023
3. Semifinalist, The National Academy of Education/Spencer Postdoctoral Fellowship Program, 2019
4. Candidate for the Board of Directors, Comparative and International Education Society, November, 2017, 2019
5. Dissertation Award for the Latin American Studies Special Interest Group of the Comparative and International Education Society, 2016
6. New Scholars Fellow, Comparative and International Education Society, 2011

Research Awards

1. “Crisis Management for Disaster Risk Reduction in Education Systems: Learning from the Elaboration and Integration of Technology-Focused Strategies in El Salvador, Honduras, and Colombia,” Dubai Cares’ E-Cubed Program, \$913,000, January 2021-December 2024, principal investigator.
2. “An Alternative Mode of Student Well-Being or Unhappy Schools? Exploring Interdependence in Education across East and Southeast Asia, Building Evidence to Impact the Post-SDG 2030 Global Policy Agenda,” Japan Society for the Promotion of Science, 2023-2028, Co-Principal Investigator. (PI = Jeremy Rappleye, Kyoto University), \$34,000
3. Hawaii Department of Education, “Analysis of the action-oriented data-based decision-making strategy of the Hawaii Department of Education, 2023-2024, ~\$50,000
4. Research Award, “Decolonizing the global governance of education? Exploring questions of coloniality in global education policy,” Waseda University (Tokutei Kadai fund), 2024, ~\$2,000

5. Research Award, “Systematic literature review of privatization trends in Latin America, Education International, 2022, 20,000 Euros
6. Research Award, “Global organizations and international large-scale assessments in developing countries,” Japan Society for the Promotion of Science, 2022, 2.2 million Yen (~\$15,000).
7. Research Award, “Global organizations and international large-scale assessments in developing countries,” Waseda University (Tokutei Kadai fund), 2022 & 2023, 300,000 Yen (~\$2,000) per year
8. Research Award, Education International (worldwide federation of teachers’ unions), for project “COVID-19, privatization and non-state actors in Paraguay and Colombia,” 2022, 30,000 Euros.
9. Commissioned Research, “Singapore’s educational export strategies,” Kyoto University, 2021, \$1,800.
10. Commissioned Research, “Comparative analysis of education reform in Central America,” Universidad Centroamericana (El Salvador), 2020, \$5,000.
11. Commissioned Research, “The Influence of the World Bank on Policy Formation and Policy Implementation: A Systematic Review of the Literature,” background paper for the Global Education Monitoring Report, UNESCO, 2020, \$6,000
12. Research Award, Universidad Centroamericana (El Salvador), “Strengthening Spaces of Dialogue about the Reform and Modernization of Public Administration,” 2019, \$2000
13. Research Funding Award, Education International (worldwide federation of teachers’ unions), for project “Educational Privatization in the Dominican Republic,” 2019, 15,000 Euros
14. Research Funding Award, The University of Tokyo, for project “Assessing the Sustainable Development Goals: A review of research on SDG 4.7 (Education for Sustainable Development and Global Citizenship Education),” 2019, \$8,000
15. Research Funding Award, Education International (worldwide federation of teachers’ unions), for project “The Privatization of Education in Honduras, 1990-2018,” 2018, 10,000 Euros
16. Research Funding Award, Otsuma Women’s University, for project “Low-fee Private Schools for Early Childhood Care and Education in the Zambia,” 2017, \$8,000
17. Research Funding Award, College of Education, University of Hawaii, “Public-private partnerships in the Philippines education system,” 2017, \$5000

18. Faculty Research Grant, School of Education, Drexel University, “The ghost of EDUCO: A bibliometric study of the evidence base of a global education policy,” 2015, \$10,000
19. Research Funding Award, Japan Society for the Promotion of Science, for project “UNESCO in the 2000s: EFA leadership, the Global Monitoring Report, and Organizational Legitimacy,” 2014, \$8,000
20. Post-Doctoral Fellowship (2013-2015), Japan Society for the Promotion of Science, project on political economy of education in Cambodia, \$100,000 (Transitioned out of this fellowship early for a faculty position)
21. Post-doctoral fellowship, University of Toronto, 2013-2014, \$33,000 (declined)
22. Research Funding Award, University of Amsterdam, International Development Studies Program, 6976 Euros (\$9000), for project “Public-Private Partnerships in Colombian Educational Governance,” 2013
23. Ann G. Wylie Dissertation Fellowship, Graduate School, University of Maryland, 2012, \$10,000
24. Dr. James W. Longest Memorial Award, for doctoral research in the social sciences with potential benefits for disadvantaged communities, Graduate School, University of Maryland, 2012, \$2,000
25. University of Amsterdam, International Development Studies Program, for project “Decentralization and School Clusters in Namibia,” 2012, 500 Euros
26. Research Funding Award, Center for Latin American Studies, University of Maryland, College Park, for project, “The Contestation of Neoliberal Education Policies by Progressive Communities in El Salvador,” 2012, \$1,900
27. Fulbright Research Grant to El Salvador, U.S. Department of State, 2011, \$23,000

Scholarships

1. Naomi Hentz Memorial Scholarship for Leadership and Diversity, College of Education, University of Maryland, College Park, 2012, \$1,000
2. Gerald H. Read Laureate Scholarship in International and Comparative Education, Kappa Delta Pi International Honor Society for Education, 2011, \$2,700
3. SPARC Grant (Support Program for Advancing Research and Collaboration), College of Education, University of Maryland, College Park, 2011, \$1,000

4. International Ambassadorial Fellowship (Research Scholar), Rotary International, 2010, \$24,000
5. Graduate Scholar Award, Golden Key International Honour Society, 2010, \$15,000
6. Education Achievement Award (1st place), Golden Key International Honour Society, 2010, \$3,000

Books

1. Edwards Jr., D.B., Moschetti, M., & Diaz Rios, C. (Eds.) (forthcoming/under contract). *The State and education in Latin America: Foundations, fault lines, and alternatives*. Brill-Sense.
2. Edwards Jr., D. B. (forthcoming/under contract). *Educational privatization in Latin America, Africa, and Asia: The dialectics of global-local dynamics*. Bloomsbury.
3. Edwards Jr., D.B., Verger, A., Takayama, K., & McKenzie, M. (Eds.) (2024). *Researching global education policy: Diverse approaches to policy movement*. Policy Press.
4. Edwards Jr., D.B., Moschetti, M., Martin, P., & Morales, R. (Eds.) (2024). *Education and development in Central America and the Latin Caribbean: Global Forces and Local Responses*. Bristol University Press.
5. Moschetti, M., Edwards Jr., D.B., Gavalda Elias, X., Moog, C., Torras, N., & Kouau, L. (2024). *Education privatization tendencies in Latin America: Conditions of possibility and resistance (2013-2023)*. Brussels: Education International. [In Spanish]
6. Edwards Jr., D.B., Moschetti, M., Grillet, P., Caravaca, A., & Quilabert, E., (2023). *Decentralization and educational privatization in Colombia: Facilitators and tensions*. Brussels: Education International. [In Spanish]
7. Moschetti, M., Quilabert, E., Caravaca, A., Grillet, P., & Edwards Jr., D.B. (2023). *Education policy and reform in Paraguay: Privatization of the State and neoliberal bureaucracy*. Brussels: Education International. [In Spanish]
8. Edwards Jr., D. B. (2023). *Rethinking World Bank influence: Governance reforms and the ritual aid dance in Indonesia*. Routledge.

Reviewed in: *Melbourne Asia Review*

9. Edwards Jr., D.B., Moschetti, M. & Caravaca, A. (2023). *Globalization, privatization, and the State: Contemporary education reform in post-colonial contexts*. Routledge.

Runner-up for the 2023 book award of the Globalization & Education Special Interest Group of CIES.

Reviewed in: *Comparative Education & Comparative Education Review*.

10. Edwards Jr., D. B., Moschetti, M., & Caravaca, A. (2020). *The tendencies of privatization in the education system of the Dominican Republic: Heterarchy, network governance, and new philanthropy*. Brussels: Education International. [In Spanish]
11. Edwards Jr., D. B., Moschetti, M., & Caravaca, A. (2019). *Education in Honduras: Between privatization and globalization*. Brussels: Education International. [In Spanish]
12. Edwards Jr., D. B. (2018). *Global education policy, impact evaluations, and alternatives: The political economy of knowledge production*. Palgrave MacMillan.
13. Edwards Jr., D. B. (2018). *The trajectory of global education policy: Community-based management in El Salvador and the global reform agenda*. Palgrave MacMillan.

Reviewed in: *Comparative Education Review*, *Bulletin of Latin American Research*.

14. Kitamura, Y., Edwards Jr., D. B., Chhinh, S., & Williams, J. (Eds.). (2015). *The political economy of schooling in Cambodia: Issues of equity and quality*. Palgrave MacMillan.

Reviewed in: *Comparative Education Review*, *Journal of Current Southeast Asian Affairs*, and *SOJOURN: Journal of Social Issues in Southeast Asia*.

15. Edwards Jr., D. B., & Ávalos, E. (2015). *Resistance to, and adaptation of, the program for Education with Community Participation in El Salvador: The experience of Santa Marta and its inversion of neoliberal reform logic*. Universidad Centroamericana. [In Spanish]

Special Journal Issues Guest-Edited

1. Edwards Jr., D. B., Okitsu, T., & Nishimura, O. (forthcoming). "Decolonizing the global governance of education? Exploring questions of coloniality in global education policy," *Journal of International Cooperation in Education*.
2. Edwards Jr., D. B. (forthcoming). "The global education policy field: Theorization and problematization," *Comparative Education*.
3. Edwards Jr., D. B., Asadullah, N., & Webb, A. (2024). "Critical perspectives at the midpoint of SDG4," *International Journal of Educational Development*. (28 articles) <https://www.sciencedirect.com/journal/international-journal-of-educational-development/special-issue/10G3WN9BKV1>

4. Potterton, A., Edwards Jr., D. B., Yoon, E., & Powers, J. (Eds.) (2020). “School choice policy and politics around the globe: Sociological contributions,” *Educational Policy*, 34 (1), 1-280.
5. Edwards Jr., D. B. & Means. A. (Eds.) (2019). “Globalization, privatization, and marginalization: Assessing connections and consequences in/through education,” *Education Policy Analysis Archives*, two-part special issue. (427 pages).

Journal Articles

1. Edwards Jr., D.B., Moschetti, M., & Caravaca, A. (2024). “Post-colonial contexts, the state, and education reform: A framework for understanding the ethos of privatization,” *International Journal of Qualitative Studies in Education*. Online ahead of print: <https://doi.org/10.1080/09518398.2024.2348798>
2. Edwards, Jr., D.B., Caravaca, A., Rappeport, A., & Sperduti, V. (2024). “World Bank influence on policy formation in education: A systematic review of the literature,” *Review of Educational Research*, 94 (4), 584-622. <https://doi.org/10.3102/00346543231194725>
3. Edwards Jr., D.B., Asadullah, N., & Webb, A. (2024). “Critical perspectives at the mid-point of Sustainable Development Goal 4: Quality education for all—Progress, persistent gaps, problematic paradigms, and the path to 2030,” *International Journal of Educational Development*, 107. <https://doi.org/10.1016/j.ijedudev.2024.103031>
4. Edwards Jr., D.B. (2024). “Hidden in plain sight: The foundations and limitations of global governance and global goals,” *International Journal of Educational Development*, 106. <https://doi.org/10.1016/j.ijedudev.2024.103013>
5. Parra, J. & Edwards Jr., D.B. (2024). “Challenging the gold standard consensus: Randomised controlled trials (RCTs) and their pitfalls in evidence-based education,” *Critical Studies in Education*. Online ahead of print: <https://doi.org/10.1080/17508487.2024.2314118>
6. Saito, Y., Edwards Jr., D.B., Sustarsic, M., & Taira, D., (2023). “The onto-epistemic foundations of global governance and global education policies: A decolonial analysis of global citizenship education in Hawai‘i,” *Comparative Education Review*, 67 (4), 727-748.
7. Edwards Jr., D.B., Moschetti, M., & Caravaca, A. (2023). “The State and education policy in post-colonial contexts: Implications for privatization studies,” *Cadernos de Pesquisa*, 53, available at: <https://publicacoes.fcc.org.br/cp/article/view/9662/4639> [In Spanish]
8. Okitsu, T., Edwards Jr., D.B., Mwanza, P., & Miller, S. (2023). “Low-fee private preschools as the symbol of imagined ‘modernity’?—Parental perspectives of ECCE in

an urban informal settlement in Zambia,” *International Journal of Educational Development*. Online ahead of print.

9. Edwards Jr., D.B., Okitsu, T., & Mwanza, P. (2023). “Low-fee private schools for early childhood care and education? Insights from Zambia in the context of economic globalization,” *International Review of Education*, 68 (6), 897-910.
10. Le, H. & Edwards Jr., D.B. (2023). “Singapore’s educational export strategies: ‘Branding’ and ‘selling’ education in a favorable global policy marketplace,” *Comparative Education*, 59 (1), 38-58.
11. Edwards Jr., D.B., Moschetti, M. & Caravaca, A. (2023). “Globalization and privatization of education in Honduras—Or the need to reconsider the dynamics and legacy of state formation,” *Discourse: Studies in the Cultural Politics of Education*, 44 (4), 635-649.
12. Caravaca, A., Edwards Jr., D.B., Rapoport, A., & Sperduti, V. (2022). “The World Bank and the implementation of education policies: Forms of influence and omissions,” *Journal of Supranational Policies of Education*, 15, 33-47. [In Spanish]
13. Edwards Jr., D.B., Moschetti, M., & Caravaca, A. (2021). “Network governance and new philanthropy in Latin America and the Caribbean: The reconfiguration of the State in the Dominican Republic and beyond,” *British Journal of Sociology of Education*, 42 (8), 1210-1226.
14. Moschetti, M., Caravaca, A., & Edwards Jr., D.B. (2021). “The privatization of educational policy and network governance in the Dominican Republic.” *Education Policy Analysis Archives*, 29 (128), 1-19. [In Spanish]
15. Edwards Jr., D. B., Erazo, M., & Martin, P. (2021). “Islands of participation: The governance of education through ‘Integrated Systems,’” *Educacao & Sociedade*, 41, 1-18. Online ahead of print. [In Spanish]
16. Edwards Jr., D. B. & Moschetti, M. (2021). “The Sociology of Policy Change within International Organizations: Beyond Coercive and Normative Perspectives—towards Circuits of Power,” *Globalisation, Societies & Education*, 19 (1), 55-69.
17. Chiba, M., Sustarsic, M., Perriton, S., & Edwards Jr., D. B. (2021) “Investigating effective teaching and learning for sustainable development and global citizenship: Implications from a systematic review of the literature,” *International Journal of Educational Development*, 81, 1-16. Online ahead of print.
18. Edwards, Jr., D.B., DeMatthews, D., Spear, A., & Hartley, H. (2021). “Community participation and empowerment in marginalised contexts: Leveraging parental involvement, adult education, and community organising through social justice

- leadership,” *Compare: A Journal of Comparative and International Education*, 51 (8), 1190-1207.
19. Okitsu, T., Edwards, Jr., D.B., & Mwanza, P. (2020). “Early Childhood Education and Care in an Urban Informal Settlement in Zambia: The Rise of Low-Fee Private Schools and Implications for Equity,” *Journal of International Development Studies*, 29 (2), 49-62. [In Japanese]
 20. Edwards Jr., D.B., Le, H., & Sustarsic, M. (2020). “Spatializing a global education phenomenon: Private tutoring and mobility theory in Cambodia,” *Journal of Education Policy*, 35 (5), 713-732.
 21. Edwards Jr., D.B. & Moschetti, M. (2020). “A new, old wave: Global education policies, new philanthropy, and ‘disruption’ through ‘innovation,’” *NORRAG Special Issue 04: New Philanthropy and the Disruption of Global Education*, 40-44.
 22. Edwards Jr., D. B., Sustarsic, M., Chiba, M., Goo, M., McCormick, M., & Perriton, S. (2020). “Achieving and monitoring education for sustainable development and global citizenship: A systematic review of the literature,” *Sustainability*, 12 (1383), 1-57.
 23. Potterton, A., Edwards Jr., D. B., Yoon, E., & Powers, J. (2020). “Sociological contributions to school choice policy and politics around the globe: Introduction to the 2020 PEA Yearbook,” *Educational Policy*, 34 (1), 3-20.
 24. Termes, A., Edwards Jr., D. B., & Verger, A. (2020). “The development and dynamics of public-private partnership in the Philippines’ education: A counter-intuitive case of school choice, competition and privatization,” *Educational Policy*, 34 (1), 91-117.
 25. Edwards Jr., D. B., Morrison, J., & Hall, S. (2020). “The suspect statistics of best practices: A triple critique of knowledge production and mobilization in the global education policy field,” *Globalisation, Societies and Education*, 18 (2), 125-148.
 26. Edwards Jr., D. B. & Means, A. (2019). Globalization, privatization, and marginalization: Mapping and assessing connections and consequences in/through education, *Education Policy Analysis Archives*, 27 (123), 1-37.
 27. Edwards Jr., D.B., Okitsu, T., & Mwanza, P. (2019). "Low-fee private schools, the State, and globalization: A market analysis within the political sociology of education and development,” *Education Policy Analysis Archives*, 27 (133), 1-42.
 28. Edwards Jr., D. B. (2019). “The inability of Big Data to escape the limitations of impact evaluation,” *Mexican Review of Educational Research*, 24 (82), 871-878 [In Spanish]
 29. Edwards Jr., D.B. & Termes, A. (2019). “Bogotá’s Concession Schools: The limits of the economic efficiency of charter schools,” *Colombian Review of Education*, 76, 91-116. [In Spanish]

30. Edwards Jr., D.B. (2019). "Shifting the perspective on community-based management of education: From systems theory to social capital and community empowerment," *International Journal of Educational Development*, 64, 17-26.
31. Edwards Jr., D.B. & Higa, S. (2018). "The global education policy of school-based management in conflict-affected contexts: Current reach, prominent rationales, future research," *Policy Futures in Education*, 16 (3), 306-320.
32. Edwards Jr., D. B., & Hall, S. (2018). "Neglected issues: How charters schools manage teachers and acquire resources," *Teachers College Record*, 120 (10), 1-40.
33. Edwards Jr., D. B., Okitsu, T., da Costa, R., & Kitamura, Y. (2018). "Organizational legitimacy in the global education policy field: Learning from UNESCO and the Global Monitoring Report," *Comparative Education Review*, 61 (1), 31-63.
34. Edwards Jr., D. B., Brehm, W., & Storen, I. (2018). "The national politics of educational advocacy in the context of global governance: International funding and support for civil society engagement in Cambodia," *Compare: A Journal of Comparative and International Education*, 48 (2), 171-188.
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Manuscripts under Review

Edwards Jr., D.B., Caravaca, A., & Torras, N. (under review). World Bank influence on policy implementation in education: A systematic review, *International Journal of Educational Development*.

Books Planned/in Preparation

1. Edwards Jr., D.B., Moschetti, M., & Parra, J., *Mechanisms of change in global education policy: An exploration of Critical Realism*.
2. Edwards Jr., D.B., *The World Bank and global education policy: Comparative lessons*.

3. Edwards Jr., D.B., *Global trends in education decentralization and community participation.*
4. Edwards Jr., D.B., *Global politics of knowledge production and mobilization in education: The intersection of (intermediary) organizations, influence, and research.*

Articles in Preparation

Peer-reviewed Conference Presentations

1. Edwards Jr., D.B. (2024). "Colonial logics of contemporary education reform: Unpacking the intersection of globalization, privatization, and the state," Latin American Studies Association, Bogotá, June 12-15, 2024.
2. Edwards Jr., D.B. (2024). "The dialectics of education and development in Central America and the Latin Caribbean," Comparative and International Education Society, Miami, March 10-14, 2024.
3. Edwards Jr., D.B. (2023). "Ritual governance and the ritual aid dance: Rethinking World Bank influence." Conference of the Comparative Education Society of Asia, Hiroshima, November 24-26, 2023.
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13. Chiba, M., Sustarsic, M., Perriton, S., & Edwards Jr., D.B. (2021). “Investigating effective teaching and learning for sustainable development and global citizenship: Implications from a systematic review of the literature,” Conference of the Comparative and International Education Society, April 28, 2021.
14. Caravaca, A., Moschetti, M., Edwards Jr., D.B., & Bonal, X. (2021). “The proliferation of low-fee private schools in Honduras and the Dominican Republic: Contrasting trends and governance challenges,” Conference of the Comparative and International Education Society, April 27, 2021.
15. Edwards Jr., D.B., Rappoport, A., Sperduti, V., & Caravaca, A. (2021). “The World Bank’s promotion and regulation of private education and education public private partnerships: Insights from a systematic review of the literature,” Conference of the Comparative and International Education Society, April 27, 2021.
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44. Edwards Jr., D.B., Morrison, J., & Hall, S. (2017). "Interrogating, mapping, and theorizing the mobility of global education policy: The case of Colombia's charter school program," Conference of European Educational Research Association, Copenhagen, Denmark, August 22-25.
45. Edwards Jr., D.B., (2017). "Global education policy as echo: Unpacking the global promotion of Colombia's charter school reform," paper presented at the conference of the American Educational Research Association, San Antonio, Texas, April 27-May 1.
46. Edwards Jr., D.B. (2017). "Global education policy in El Salvador and Indonesia: Insights into 'community-based management' education reform origins from the

application of the ‘critical international political economy’ perspective,” paper presented at the conference of the Comparative and International Education Society, Atlanta, Georgia, March 5-9.

47. Edwards Jr., D.B. & Storen, I. (2017). “International actor impact during and after repressive government: The different faces of World Bank influence on development and education policy in Indonesia (1970s-2010s),” paper presented at the conference of the Comparative and International Education Society, Atlanta, Georgia, March 5-9.
48. Edwards Jr., D.B., (2016). “Influence over time: The changing nature of World Bank impact on Indonesia around education and development policy,” paper presented for the conference of the Oceania Comparative and International Education Society, Sydney, Australia, November 24-26.
49. Edwards Jr., D.B., (2016). “The echo chamber of global education policy: Charter schools in Colombia, inconclusive evidence, and the international promotion of public-private partnerships through research mobilization, Paper presented at the annual conference of the American Educational Research Association, Washington, D.C., April 8-12.
50. Edwards Jr., D.B. (2016). “Community management as global education policy: Crisis, international organizations and the trajectory of the ‘Education with Community Participation Program’ in El Salvador and beyond,” Paper presented at the annual conference of the American Educational Research Association, Washington, D.C., April 8-12.
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60. Edwards Jr., D. B., Williams, J., Kitamura, Y., Chhinh, S., & Zimmerman, T. (2014). "Factors affecting student retention and transfer from primary to lower secondary school in Cambodia," Paper presented at the conference of the Comparative and International Education Society, Toronto, Canada, March 1-15.
61. DeMatthews, D., & Edwards Jr., D. B. (2013). "Qué pasa aquí?: US borderland special education eligibility policies for English language learners," Paper presented at the conference of the World Education Research Association, Guanajuato, Mexico, November 19-21.
62. Edwards Jr., D. B. (2013). "Conflict-affected states as sources of global education policy: International organizations and El Salvador's EDUCO program," Paper presented at the conference of the World Congress of Comparative Education Societies, Buenos Aires, Argentina, June 24-29.
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64. Edwards Jr., D. B., Carey, R., & Blake, C. (2013). "International teachers in the United States: Exploring the perspectives of and impacts on foreign teachers participating in a unique professional development program," Poster presented for the annual conference of

the American Educational Research Association, San Francisco, California, April 27-May 1.

65. Edwards Jr., D. B. (2013). "The anatomy of a global education policy: International organizations and the development of El Salvador's EDUCO program," Paper presented at the annual conference of the Comparative and International Education Society, New Orleans, Louisiana, March 11-15.
66. Edwards Jr., D. B., Chhinh, S., Kitamura, Y., Williams, J., & Zimmerman, T. (2013). "Student transition from primary to lower secondary school in Cambodia: Findings and implications from pupil and parent perspectives," Paper presented at the annual conference of the Comparative and International Education Society, New Orleans, Louisiana, March 11-15.
67. Edwards Jr., D. B. & Mbatia, P. (2013). "Education decentralization and school clusters in Namibia: Technical, institutional, and political dimensions," Paper presented at the annual conference of the Comparative and International Education Society, New Orleans, Louisiana, March 11-15.
68. Edwards Jr., D. B. (2012). "Researching international processes of education policy formation: Conceptual and methodological considerations," Paper presented at the conference of the Comparative and International Education Society, San Juan, Puerto Rico, April 22-27.
69. Williams, J., Edwards Jr., D. B., Zimmerman, T., Chhinh, S., & Kitamura, Y. (2012). "Gender and educational career aspirations: First results of a longitudinal study of 6th grade Cambodian students," Paper presented at the conference of the Comparative and International Education Society, San Juan, Puerto Rico, April 22-27.
70. Edwards Jr., D. B. & Klees, S. (2011). "Participation in development and education governance in low-income countries," Paper presented at the conference of the Comparative and International Education Society, Montreal, Canada, May 1-5.
71. Edwards Jr., D. B. (2011). "Dynamics of education policy formation in El Salvador: The case of Plan 2021," Paper presented at the conference of the Comparative and International Education Society, Montreal, Canada, May 1-5.
72. Edwards Jr., D. B. (2010). "From the neoliberal to the progressive: Multiple forms of participation in education governance in El Salvador," Paper presented at the Conference of the Netherlands Association of Latin American and Caribbean Studies, Groningen, Netherlands, November 18-19.
73. Edwards Jr., D. B. (2010). "Policy formation analysis from multiple perspectives in an international context: El Salvador's Plan 2021," Paper presented at the Conference of the World Congress of Comparative Education Societies, Istanbul, Turkey, June 14-18.

74. Edwards Jr., D. B. (2010). "Trends in governance and decision-making: A democratic analysis with attention to application in education," Paper presented at the Conference of the Comparative and International Education Society, Chicago, Illinois, March 1-5.
75. Edwards Jr., D. B. (2009). "A comparison of local empowerment in education: Porto Alegre, Brazil and Chicago, USA," Paper presented at the Northeast Regional Conference of the Comparative and International Education Society, Lehigh University, Bethlehem, PA, October 8-9.
76. Edwards Jr., D. B. (2009). "Critical pedagogy and democratic education: Possibilities for cross-pollination," Paper presented at the Conference of the American Educational Research Association, San Diego, California, April 13-17.
77. Edwards Jr., D. B. (2009). "The capability approach to development and World Bank education policy in Honduras," Paper presented at the Conference of the Comparative and International Education Society, Charleston, South Carolina, March 22-26.
78. Edwards Jr., D. B. (2009). "Civic education for deliberative democracy: Analysis of school-level IEA civic education data from the United States," Paper presented at the Harvard Graduate School of Education Research Conference, March 13.

Invited Presentations

1. Edwards Jr., D.B. (2024). "Global-local dynamics in the privatization of education in Latin America," Waseda Institute for Advanced Studies, July 18, 2024.
2. Edwards Jr., D.B. (2024). "Decolonial directions in global education policy," George Washington University, April 16, 2024.
3. Edwards Jr., D.B. (2023). "ESD for 2030: Where do we stand?" Transforming Education Together: ESD-NET Meeting, UNESCO, December 18, Tokyo, Japan.
4. Edwards Jr., D.B. (2023). "World Bank influence on education policy formation: Pathways, gaps, and contributions," Autonomous University of Barcelona, December 1, 2023.
5. Edwards Jr., D.B. (2023). "Globalization, privatization, and the State: Post-colonial insights and decolonial directions for education," OISE, University of Toronto, April 27, 2023.
6. Edwards Jr., D.B. (2022). "Investigating effective teaching and learning for sustainable development and global citizenship: Implications from a systematic review of the literature," Waseda Institute for Advanced Studies 15th Anniversary Symposium, December 12-13, 2022.

7. Edwards Jr., D.B. (2022). "Advice for pursuing an academic career," University of Maryland, November 11, 2022.
8. Edwards Jr., D.B. & Martin, P. (2022). "The political economy of reform in Central America," Scientific Week, sponsored by Rafael Landívar University, Guatemala City, Guatemala, October 10-15, 2022.
9. Edwards Jr., D.B. (2021). "Global education policy from the perspective of IPE, mechanisms of influence, and the politics of knowledge production," University of Western Ontario, September 29.
10. Edwards Jr., D.B. (2021). "Public policy for educational quality and educational justice in Central America," University of Central America (Nicaragua), August 13.
11. Edwards Jr., D.B. (2021). "The limits of education for development: An interrogation of privileged paradigms, interests, methods, and ontologies," Central American University, February 12.
12. Edwards Jr., D.B. (2021). "El Salvador's EDUCO program and the many aspects of educational reform: Trajectory, implementation, knowledge production," The George Washington University, February 8.
13. Edwards Jr., D.B. (2020). "How to publish: Tips for graduate students," Department of Educational Foundations, University of Hawaii, October 9.
14. Edwards Jr., D.B., Moschetti, M., & Caravaca, A. (2020). "Privatization tendencies in Dominican education: Heterarchy, network governance, and new philanthropy, Education International, Santo Domingo, August 7.
15. Edwards Jr., D.B. (2020). "The trajectory of global education policy: Community-based management in El Salvador and the global reform agenda," Hamilton College, February 13.
16. Edwards Jr., D.B. (2020). "The suspect statistics of best practices: A critique of Colombia's charter school research production and circulation," Hamilton College, February 12.
17. Edwards Jr., D.B. (2019). "The policy-practice dynamics of international education goals: A global governance perspective," at the seminar entitled, "Exploring a model of policy-practice cooperation in educational development: For a better future of SDGs, George Washington University, October 18.
18. Edwards Jr., D.B. & Moschetti, M. (2019). Education in Honduras: Between privatization and globalization," Colegio Profesional Superación Magisterial Hondureño, Tegucigalpa, Honduras, May 17.

19. Edwards Jr., D.B. (2018). “The trajectory of global education policy: The origins and politics of community-based management as a global exemplar,” University of Auckland, Auckland, December 6.
20. Edwards Jr., D.B. (2018), “Key dynamics in global education policy,” The George Washington University, Washington, D.C., October 24.
21. Edwards Jr., D.B. (2018), “The dynamics of global education policy: The case of school-based management as a window to the world of policy traveling,” Waseda University, Tokyo, Japan, October 5.
22. Edwards Jr., D.B. (2018), “Learning to read the ‘global’ through Hawaiian education,” Kyoto University, Kyoto, Japan, October 4.
23. Edwards Jr., D.B. (2018), “Research methods in the international political economy of education reform,” University of Central America, San Salvador, El Salvador, September 22.
24. Edwards Jr., D.B. (2018). “Hidden history and unknown outcomes: Connections among EDUCO, community empowerment, and civil war in El Salvador,” invitation by the Ministry of Education of El Salvador to make a presentation in San Salvador, El Salvador, for the launch of the 10th edition of the *Journal of the Humanities and Social Sciences*, week of September 17th.
25. Edwards Jr., D.B. (2018). “Education in Central America: Trends, tensions, and trade-offs,” Center for Regional Cooperation for Adult Education in Latin America and the Caribbean, Pátzcuaro, Mexico, Seminar on “The Apogee of Education Reforms in Latin America,” March 30-31.
26. Edwards Jr., D.B. (2018). “Education in Central America: Trends, tensions, and trade-offs,” paper presented on a “presidential session” at the conference of the Comparative and International Education Society, Mexico City, Mexico, March 25-29.
27. Edwards Jr., D. B., (2017). “Education policy and planning: Insights and lessons from the global trajectory of El Salvador’s community-based management program,” Department of Urban and Regional Planning, University of Hawaii, October 12.
28. Edwards Jr., D. B., (2017). “Researching international processes of education policy formation: Conceptual and methodological considerations,” Autonomous University of Barcelona, July 18.
29. Edwards Jr., D. B., (2017). “El Salvador’s EDUCO Program and the many aspects of educational reform: Trajectory, implementation, knowledge production,” The George Washington University, April 17.

30. Edwards Jr., D. B., (2017). "Participation in international development and the governance of education," Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, March 18.
31. Edwards Jr., D. B., (2017). "Publishing options for early career professionals and scholars," Conference of the Comparative and International Education Society, Atlanta, GA, March 5-9th.
32. Edwards Jr., D. B., (2016). "Academic research: The importance of literature review, research questions, focus statement, etc.," University of Hawaii, October 28.
33. Edwards Jr., D. B., (2016). "Global education policy and impact evaluations: Insight from a critical review of World Bank research on a popular program in El Salvador," Loyola University of Chicago, October 20.
34. Edwards Jr., D. B., (2016). "The World Bank and education: Issues and critiques," University of Hawaii, September 14.
35. Edwards Jr., D.B., (2016). "EDUCO's hidden history: How the global education policy of community-based management emerged from El Salvador's civil war," The University of Tokyo, July 22.
36. Edwards Jr., D.B., (2016). "The importance of critically analysing impact evaluations: Lessons from a critical review of the evidence on El Salvador's EDUCO program for community-based management," Waseda University, June 30.
37. Edwards Jr., D.B., (2016). "Tips for publishing as a graduate student," proseminar for the International Education Program, University of Maryland, College Park, April 6.
38. Edwards Jr., D.B., (2016). "Questioning the foundations of education governance and policy: Probing and problematizing the local and the global," University of Hawaii, March 31.
39. Edwards Jr., D.B., (2016). "Charter school dynamics in Colombia: Findings on the operationalization of accountability and competition," Global Education Colloquium, Drexel University, March 15.
40. Edwards Jr., D.B., (2015). "Public-private partnerships and the governance of education: Theory, evidence and lessons from charter schools in Bogotá, Colombia," Pepperdine University, Los Angeles, November 19.
41. Edwards Jr., D.B., (2015). "Education governance at the intersection of policy, leadership and advocacy," Pepperdine University, Los Angeles, November 19.
42. Edwards Jr., D.B., (2015). "Researching public-private partnerships," Waseda Institute for Advanced Studies, Tokyo, Japan, October 28.

43. Edwards Jr., D.B., (2015). "The political economy of evidence around the community based management approach to education in El Salvador," The George Washington University, Washington, D.C., October 21.
44. Edwards Jr., D.B., (2015). "Global education policies and the governance of education," Presentation to the Globalization and Education Masters program, Universitat Autònoma de Barcelona, October 5.
45. Edwards Jr., D. B., (2015). "Trends in educational evaluation: Realist Evaluation," presentation at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, January 16.
46. Edwards Jr., D. B., (2014). "International and U.S. Student Perspectives on Conducting International Research," presentation at the University of Maryland, workshop on Conducting Research in International Settings, November 5.
47. Edwards Jr., D. B., (2014). "Lessons related to international actors and the formation of education policy in El Salvador," presentation at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, August 23.
48. Edwards Jr., D. B., (2014). "The implications of globalization for research on education policy and practice in El Salvador," presentation at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, March 28.
49. Edwards Jr., D. B., (2014). "Studies on EDUCO: Between fiction and reality," paper presented at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, March 25.
50. Edwards Jr., D. B., (2014). "International influence in the formation of national education policies: Research methods and findings from a case study of Plan 2020," paper presented at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, March 24.
51. Edwards Jr., D. B., (2013). "The development of a global education policy: The beginnings and evolution of the EDUCO program in El Salvador," paper presented at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, May 15.
52. Edwards Jr., D. B., (2012). "Staying in School: A Longitudinal Study of 6th Grade Cambodian Students," Seminar on Student Dropout and Retention in Cambodia, Royal University of Phnom Penh, Phnom Penh, Cambodia, with Sitha Chhinh, Yuto Kitamura, Thomas Zimmerman, and James Williams, December 8.
53. Edwards Jr., D. B., (2012). "Qualitative Methods for Researching Student Transition from Primary to Lower Secondary in Cambodia," National Institute for Education, Phnom Penh, Cambodia, December 7.

54. Edwards Jr., D. B. (2010). “Minutia in the Making: Three Perspectives on Education Policy Formation in El Salvador,” Department of Geography and Human Development, University of Amsterdam, December 13.
55. Edwards Jr., D. B. (2010). “Participation in Education and Development Policy in Low-Income Countries,” Department of Geography and Human Development, University of Amsterdam, December 9.
56. Edwards Jr., D. B. (2010). “Methodologies for investigating policy formation processes,” Department of Geography and Human Development, University of Amsterdam, October 14.
57. Edwards Jr., D. B. (2010). “Decentralization of Education Management: Focus on El Salvador,” Department of Geography and Human Development, University of Amsterdam, October 6.

Teaching Experience

Waseda University (Japan)

Global education policy

Global governance of education

University of the North (Colombia)

Evaluation for Social Redesign

Kyoto University (Japan)

Learning to ‘read the global’ through Hawaiian education

University of Hawaii (USA)

Approaches to Educational Inquiry

Introduction to Education Policy Studies

Education in American Society

Foundations of Educational Theory

Seminar on the Education System

Education and World Order

International Development Education

Field Studies in Educational Foundations

Field Project

Internship in College Teaching

Drexel University (USA)

Introduction to Research Methods

Introduction to International Education

International Organizations in International Education

Research Writing for Education

Program Evaluation

The George Washington University (USA)
Education and Inequality in Latin American and Caribbean

University of Maryland, College Park (USA)
Teacher Action Inquiry Methods
Introduction to American Education
Human Rights in World Politics and its Impact in Latin America (TA)

School District of Philadelphia (USA)
Spanish 1-3

Grants Under Review

N/A

Program Grants

Note: Proposals from 2009-2010 were developed with the director of the Office of International Initiatives at the University of Maryland, College Park, while I was a grant writer for that office.

1. "Proposal to Host Distinguished Fulbright Teachers: University of Maryland," U.S. Department of State, 2010, \$115,000
2. "Proposal to Host International Leaders in Education Program," U.S. Department of State, 2010, \$170,000
3. "Principal's Academy for Internationalization of Curriculum and Instruction," Longview Foundation for World Affairs and International Understanding, 2010, \$29,000
4. "Proposal: State's Network for International Education, Longview Foundation for World Affairs and International Understanding, 2010, \$15,000
5. "Internationalizing Teacher Education: Preparing Educators in Global Competencies," U.S. Department of Education, 2009, \$199,000

Unsuccessful Grants Written

1. "The impact of public education funding shortfalls and privatization on the working conditions of education support personnel," Education International, 2023, 15,000 euros, co-principal investigator.
2. "Crisis management, technology, and education: A systems perspective," Spencer Foundation, 2022, \$499,796, principal investigator.

3. Global Partnership for Education Knowledge and Information Exchange, “The implementation, effectiveness, and scalability of remote teacher professional development to improve the use and effects of ICT in rural and multi-grade schools: Lessons from systematic perspectives (DPD-TIC),” \$887,861, 2020, principal investigator.
4. Spencer Foundation, “Global Organizations and the Introduction of International Large-Scale Assessments in Developing Countries,” 2019, \$49,996, principal investigator.
5. The National Academy of Education/Spencer Postdoctoral Fellowship Program, “The World Bank, the OECD, and ‘the Battle for the Soul of the Developing World,’” 2018, \$70,000.
6. Spencer Foundation, “The World Bank, the OECD, and ‘the Battle for the Soul of the Developing World,’” 2018, \$50,000.
7. Everly Scholar Award, College of Education, University of Hawaii, 2018, \$10,000
8. The National Academy of Education/Spencer Postdoctoral Fellowship Program, “Organizational Leadership and Legitimacy in the Field of Global Education Policy: UNESCO, Inter-Institutional Collaboration, and the Education for All Agenda, 2016, \$70,000.
9. Everly Scholar Award, College of Education, University of Hawaii, 2016, \$10,000
10. Spencer “Major Grant”, “Accountability mechanisms, competition, and parent decision-making in public-private partnerships in Malaysia and the Philippines,” 2013, \$220,000

Other Funding

1. Conference Travel Award, University Research Council, University of Hawaii, 2024, \$1000
2. Conference Travel Award, Dean’s Office, College of Education, University of Hawaii, 2024, \$1000
3. Conference Travel Award, Dean’s Office, College of Education, University of Hawaii, 2020, \$1200
4. Conference Travel Award, Dean’s Office, College of Education, University of Hawaii, 2019, \$1400
5. Conference Travel Award, University Research Council, University of Hawaii, 2018, \$2000

6. Conference Travel Award, Dean's Office, College of Education, University of Hawaii, 2018, \$1400
7. Conference Travel Award, Department of Educational Foundations, 2018, \$2500
8. Conference Travel Award, Dean's Office, College of Education, University of Hawaii, 2017, \$1400
9. Conference Travel Award, Department of Educational Foundations, 2017, \$2500
10. Conference Travel Award, University Research Council, University of Hawaii, 2017, \$2000
11. Conference Travel Award, University Research Council, University of Hawaii, 2016, \$2000
12. International Travel Award, Office of International Programs, Drexel University, 2016, \$500

Conference Service

1. Panel organizer, "Education and the state in Latin America: Foundations, fault-lines, and alternatives," Latin American Studies Association, Bogotá, June 12-15, 2024.
2. Reviewer, Book Award, Globalization & Education Special Interest Group, Comparative and International Education Society, 2024.
3. Discussant for panel, "Highlighted session: International organizations and their conceptions of educational future," Comparative and International Education Society, Miami, March 10-14, 2024
4. Discussant for book launch, "Translating global ideas: How policy legacies and domestic politics shape educational governance in Latin America, by Claudia Díaz-Ríos, Comparative and International Education Society, Miami, March 10-14, 2024.
5. Panel organizer, "Researching global education policy: Diverse approaches to policy movement," Comparative and International Education Society, Miami, March 10-14, 2024.
6. Panel organizer, "Highlighted session: Education and development in Central America and the Latin Caribbean: Global forces, local responses," Comparative and International Education Society, Miami, March 10-14, 2024.
7. Discussant for panel, "The 'practice turn' in global governance: Analysing the changing role of international organizations in education policy-making," Conference of the

Comparative and International Education Society, Washington, D.C., February 14-22, 2023.

8. Organizer of series of 3-panels on “The state and education in Latin America: Foundations, fault-lines, and alternatives,” conference of the Comparative and International Education Society,” 2022.
9. Unit Planner for panels and papers in the “21st century socialism & education” track of the conference of the Comparative and International Education Society,” 2022.
10. Reviewer, International Graduate Student Conference of the East-West Center, 2021.
11. Chair, “21st century socialism & education panel #2: Youth resistance and alternative youth livelihoods,” Conference of the Comparative and International Education Society, April 26, 2021.
12. Chair, “The contributions of organizational theory in comparative and international education: Insights from macro and micro perspectives,” Conference of the Comparative and International Education Society, April 27, 2021.
13. Panel organizer, “School choice policy and politics around the globe: Sociological contributions,” Conference of the American Educational Research Association, April 8-12, 2021.
14. Panel organizer & chair, “International trends and internationalization in education around the Pacific,” Conference of the Oceania Comparative and International Education Society, December 10, 2021.
15. Reviewer, Social contexts of educational policy, politics, and praxis, American Educational Research Association, September 2020.
16. Planning committee, annual conference of the Comparative and International Education Society, 2020, March 2019-April 2020.
17. Co-chair, Spanish language program, 2020 national conference of the Comparative and International Education Society, July 2019-April 2020.
18. Panel organizer, “Globalization, privatization, marginalization: Assessing connections and consequences in/through education,” conference of the American Educational Research Association, Toronto, April 17-21, 2020.
19. Panel co-organizer (with Amanda Potterton, University of Kansas), “School choice policy and politics around the globe: Sociological contributions,” conference of the American Educational Research Association, Toronto, April 17-21, 2020.

20. Discussant, “An international comparative study on the policy-implementation linkage in lower secondary education development in African and Asian developing countries,” conference of the Comparative and International Education Society, Miami, March 22-26, 2020.
21. Panel organizer, “Youth resistance and alternative youth livelihoods,” conference of the Comparative and International Education Society, Miami, March 22-26, 2020.
22. Panel organizer, “Globalization, privatization, marginalization: Assessing connections and consequences in/through education,” conference of the Comparative and International Education Society, Miami, March 22-26, 2020.
23. Proposal reviewer, International Relations Committee, American Educational Research Association, 2019.
24. Proposal reviewer, Leadership for School Improvement, Special Interest Group, American Educational Research Association, 2019.
25. Graduate student mentor, Speed Mentoring for Careers in CIE, conference of the Comparative and International Education Society, San Francisco, April 14-18, 2019
26. Panel organizer, “Knowledge mobilization practices and problems from the global to the local level,” conference of the Comparative and International Education Society, San Francisco, April 14-18, 2019. Bob Lingard (University of Queensland) agreed to serve as discussant.
27. Panel organizer, “Mechanisms and pathways of international influence in education policy: Recent work and ways forward,” conference of the Comparative and International Education Society, San Francisco, April 14-18, 2019. Xavier Bonal (Autonomous University of Barcelona) agreed to serve as discussant.
28. Graduate student mentor, “Links and Shoulders” event of the Graduate Student Council, conference of the American Educational Research Association, Toronto, April 5-9, 2019.
29. Panel co-organizer (with Amanda Potterton, University of Kansas), “Sociological contributions to school choice research; Evidence in a ‘post-truth’ era,” conference of the American Educational Research Association, Toronto, April 5-9, 2019.
30. Panel organizer, “Inter/national knowledge production and mobilization in education in a post-truth era,” conference of the American Educational Research Association, Toronto, April 5-9, 2019. Bob Lingard (University of Queensland) agreed to serve as discussant.
31. Panel discussant at the conference on Global Governance for Inclusive and peaceful societies: The way of achieving Sustainable Development Goals, Waseda University, October 1, 2018.

32. Panel discussant, "Education quality in Central America: Dynamics and tensions between models of education and models of development," meeting of investigators of four-country research group on Education Reform in Central America, University of Central America, San Salvador, September 17-21, 2018.
33. New Scholars Mentor, Publications Workshop, Conference of the Comparative and International Education Society, Mexico City, Mexico, March 25-29, 2018.
34. Discussant for panel, "Engaging (with) Global South: often-looked-down-upon actors in higher education, transformative mediocrity, and new knowledge production," organized by Le Ha Phan (University of Hawaii), conference of the Comparative and International Education Society, Mexico City, Mexico, March 25-29, 2018.
35. Organizer of double-panel, "Privatization, globalization, and marginalization: The implications of public-private partnerships for global education reform and marginalized populations," conference of the Comparative and International Education Society, Mexico City, Mexico, March 25-29, 2018. Prachi Srivastava (University of Western Ontario) and Xavier Bonal (Universitat Autònoma de Barcelona) agreed to serve as discussants.
36. Symposium co-convenor (with Frank Adamson, Stanford University), "Public-private partnerships across geographic contexts and their implications for United States education reform," conference of the American Educational Research Association, New York City, April 13-17, 2018. Diane Ravitch (New York University) agreed to serve as discussant.
37. Symposium co-convenor (with Ee-Seul Yoon, University of Manitoba), "Education privatization in Argentina, Canada, the Philippines, and the U.S.: Impact on marginalized populations," conference of the American Educational Research Association, New York City, April 13-17, 2018. Camille Wilson (University of Michigan) agreed to serve as discussant.
38. Symposium convenor, "Knowledge mobilization and the global politics of education reform," American Educational Research Association, San Antonio, Texas, April 27-May 1, 2017.
39. Keynote panel convenor, "Possibilities of a post-globalization educational policyscape," with keynote lecture given by Fazal Rizvi (University of Melbourne) at the annual conference of the Comparative and International Education Society, Atlanta, Georgia, March 5-9, 2017.
40. Panel co-convenor, "Global education policy and professionals in conflict-affected and post-conflict contexts," conference of the Comparative and International Education Society, Atlanta, Georgia, March 5-9, 2017.

41. Panel moderator, “Examining creativity and cultural values across time, space, and generations of Vietnamese,” Engaging with Vietnam—An Interdisciplinary Dialogue Conference, October 7, 2016.
42. Proposal reviewer, International Relations Committee, American Educational Research Association, 2016.
43. Keynote panel convener, “Unveiling globalization: Landscapes of military conflicts, geopolitics, and teachers’ lives and work,” with keynote lecture given by André Mazawi (University of British Columbia) at the annual conference of the Comparative and International Education Society, Vancouver, Canada, March 10, 2016.
44. Panel convener, “The international politics of knowledge mobilization: The intersection of funding agencies, international organizations, epistemic communities, and policy entrepreneurs,” conference of the American Educational Research Association, Washington, D.C., April 8-12, 2016. Dr. Christopher Lubienski, University of Illinois, agreed to serve as discussant.
45. Panel co-convener, “Exploring the relationship between global education policies and education in conflict-affected states,” conference of the Comparative and International Education Society, Toronto, Canada, March 1-15, 2014. Dr. Mario Novelli, Sussex University, agreed to serve as discussant.
46. Discussant, “Issues in educational development,” Hong Kong Conference of Comparative Education, Hong Kong University, February 28 – March 1, 2014
47. Panel co-convener, “Education policy and coloniality in Latin America,” conference of the American Educational Research Association, San Francisco, California, April 27-May 1, 2013. Dr. Gustavo Fischman, Arizona State University, served as the discussant.
48. Panel convener, “Researching education policy at international, national, and local levels: Multiple approaches, multiple cases,” conference of the Comparative and International Education Society, San Juan, Puerto Rico, April 22-27 2012. Dr. David Phillips, Oxford University, served as the discussant.
49. Proposal Reviewer, Conference of the Comparative and International Education Society, 2010-present.

Professional Service

1. Reviewer for Brookings Institute, Center for Global Education, policy brief, “Beyond randomized control trials: Collaborative research for evidence-informed policymaking in education,” April 2024.
2. Invited External Evaluator for Tenure, Claremont Graduate University, 2022.

3. Invited External Evaluator for Tenure & Promotion, The University of Vermont, 2021.
4. Reviewer, “Inclusive and Equitable Education for All – The OECD’s Role in the Shaping of a Global Social Imaginary of Education” (1,438,823 Euros), European Commission, 2021.
5. Reviewer (66 proposals for ~\$50,000 each), Spencer Small Research Grants Program, 2021.
6. External evaluator, pre-tenure review, Department of International Development, Community, and Environment, Clark University, 2019.
7. Invited Advisory board member, “Inclusive, Equitable and Quality Education for All (INEQUALL) – A comparative case study of OECD’s Education 2030 project,” led by Dr. Franziska Felder (Zurich University).
8. Member of evaluator pool for the Global Partnership for Education of “Education Sector Plans” developed by low-income countries for funding to improve education, December 2016-present.
9. Feedback for the monitoring strategy of RESULTS Educational Fund on their strategy to monitor compliance with international development goals of the education projects funded by the World Bank and the Global Partnership for Education, May 2018.
10. Reviewer for the 2017 Global Education Monitoring Report (theme: “Accountability in Education”), produced by UNESCO to track progress towards the achievement of internationally agreed upon targets for education, January 2017.
11. Member of “Privatization in Education and Human Rights Project,” ActionAid, 2015-present.
12. Member of “Critical Friends Group” of Education International, the worldwide federation of teacher’s unions, 2015-present.
13. Charter School Proposal Evaluator, School District of Philadelphia, 2014.

Academic Service

1. Associate editor
 - *Journal of International Cooperation in Education*, 2021-present.
2. Book review editor
 - *International Studies in the Sociology of Education*, 2023-present
3. Editorial board member:
 - *International Studies in the Sociology of Education*, 2023-present
 - *Review of Education, Pedagogy, and Cultural Studies*, 2022-present.

- *International Education Journal: Comparative Perspectives*, 2020-2022.
 - *Paradigm* (Education research journal of the Educational Evaluation and Research Institute of the National Pedagogical University, Francisco Morazán, Tegucigalpa, Honduras), 2020-present.
4. Advisory board member:
- *Comparative Education Review*, November 2016-2023.
5. Member, College of Reviewers, *Compare: Journal of Comparative and International Education*, 2020-present
6. Ad hoc reviewer, 2012-present:
- *Asia Pacific Education Review*
 - *Asia Pacific Journal of Education*
 - *Bulletin of Latin American Research*
 - *Cambridge Journal of Education*
 - *Comparative Education Review*
 - *Compare: Journal of Comparative and International Education*
 - *Critical Studies in Education*
 - *Current Issues in Comparative Education*
 - *Curriculum Inquiry*
 - *Discourse: Studies in the Cultural Politics of Education*
 - *Educational Evaluation and Policy Analysis*
 - *Educational Policy*
 - *Education Policy Analysis Archives*
 - *Education Research for Policy and Practice*
 - *Education Research International*
 - *European Educational Research Journal*
 - *Globalisation, Societies and Education*
 - *International Education Journal: Comparative Perspectives*
 - *International Journal of Comparative Education and Development*
 - *International Journal of Educational Development*
 - *International Journal of Leadership in Education*
 - *International Journal for Sustainability in Higher Education*
 - *International Studies in the Sociology of Education*
 - *Journal of Curriculum Studies*
 - *Journal of Educational Administration*
 - *Journal of Educational Administration and History*
 - *Journal of Education Policy*
 - *Policy Futures in Education*
 - *Research in Comparative and International Education*
 - *Review of Development Economics*
 - *Review of Educational Research*

- *Revista Electrónica de Investigación Educativa [Electronic Journal of Educational Research]*
 - *Revista Estudios de Derecho [Review of Law Studies]*
 - *Nordic Journal of Studies in Educational Policy*
 - *Teachers College Record*
7. Reviewer for book proposals/manuscripts/series proposals
- Bloomsbury, (Neo-)Colonialism and the governance of education in West Africa, 2023.
 - Springer, “Fourth international handbook of globalisation, education and policy research,” 2023.
 - SUNY Press, “Mechanisms of translation: Global ideas of education policy in Latin America,” 2022.
 - Springer, “Japan’s international cooperation in education: History and prospects,” June, 2021.
 - Routledge, “Community participation in school management: Toward educational outcomes in Ghana,” 2021.
 - Routledge, “Equity in education: What Caribbean students say,” September, 2019.
 - Springer, “Reforming pedagogy in Cambodia: Local construction of global pedagogies,” May, 2019/2021.
 - Palgrave Macmillan, “Primary school leadership in Cambodia: Time present and time past,” August, 2017.
 - Springer, “Educational Governance Research” series, 2016.
8. Book endorsements
- Lexington Books, for the manuscript, *Education and international development, 2000-2020: A constructivist critique of the one-size-fits-all liberal model*, by Ian Wash.
 - Bloomsbury Press for the manuscript, *Educating for durable solutions*, by Christine Monaghan, October 2020.
 - Multilingual Matters Press, for manuscript “*Transcending self and other through Akogare (desire)*,” by Chisato Nonaka June 30, 2018.
9. Chapter reviewer
- “South South cooperation,” *International Encyclopedia of Education*, 4th edition (Elsevier), edited by Fazal Rizvi & Jason Beech.
 - “Teach for All: Perspectives on a global education movement” (Routledge), edited by M. Thomas, E. Rauschenberger, & K. Crawford-Garrett, 2019.
 - *Global testing culture: Shaping education policy, perceptions, and practice* (Will Smith, Ed., 2015); *The Impact of the OECD on Education Worldwide* (A. Wiseman & C. Stevens, Eds., 2016)
10. Project advisor, “Education quality in Central America: Dynamics and tensions between models of education and models of development,” meeting of investigators of four-

country research group on Education Reform in Central America, University of Central America, San Salvador, June 28, 2018-2019.

11. Proposal reviewer, Conference of the World Congress of Comparative Education Societies, 2016.
12. Webinar convener, “Higher education in Asia: Current trends and pressing issues,” with panelists Fazal Rizvi (University of Melbourne), Le Ha Phan (University of Hawaii), and Rattana Lao (Thammasat University), March 22, 2016, organized for the Globalization and Education SIG of CIES.
13. Webinar convener, “Theory and method in research on educational privatization around the world,” with panellists Christopher Lubienski (University of Illinois), Frank Adamson (Stanford University), and Tamasin Cave (Spin Watch), November 17, 2015, organized for the Globalization and Education SIG of CIES. Available at: <https://www.youtube.com/watch?v=Y1-QEtL6iA0>
14. Co-chair, Globalization and Education Special Interest Group, Comparative and International Education Society, 2015-2017.
15. Member, Nominations Committee, Comparative and International Education Society, 2014-2015.
16. Secretary, Globalization and Education Special Interest Group, Comparative and International Education Society, 2013-2015.
17. Member, Publications Sub-Committee, New Scholars Committee, Comparative and International Education Society, 2013-2014.

Department/College/University Service

1. Member, Academic Grievance Committee, University of Hawaii, 2020-2021 and 2021-2022.
2. Member, Committee on Curriculum and Program Planning, College of Education, 2020-2021 & 2023-2024
3. Member, Departmental Personnel Committee, Department of Educational Foundations, College of Education, University of Hawaii, Manoa, 2020-2021
4. Member, Tenure and Promotion Review Committee, University of Hawaii, 2019-2020.
5. Website coordinator, Department of Educational Foundations, 2019-present.
6. Member, Qualifying Exam Committee, Department of Educational Foundations, University of Hawaii, 2019-2020.

7. Chair, Departmental Personnel Committee, Department of Educational Foundations, College of Education, University of Hawaii, Manoa, 2019-2020
8. Member, COE Travel Fund Committee, 2019-2020
9. Feedback for the College of Education Strategic Planning Committee, College of Education, University of Hawaii, Manoa, November, 2018.
10. Member, Committee on Academic Planning and Policy, Manoa Faculty Senate, February – August, 2018.
11. Representative, Manoa Faculty Senate, January – August, 2018.
12. Member, search committee, tenure-track Associate Specialist appointment in the Uehiro Academy for Philosophy and Ethics in Education, University of Hawaii, 2018.
13. Chair, Plan B review sub-committee, Department of Educational Foundations, University of Hawaii, 2018.
14. EDEF Representative, Secondary Education Program, Institute for Teacher Education, College of Education, University of Hawaii, 2017-2018.
15. Member, Student-Faculty Relations Committee, College of Education, University of Hawaii, 2017-2019, 2019-2020.
16. Senator, College of Education Faculty/Staff Senate, University of Hawaii, 2016-2018, 2019-2021.
17. Facilitated Memorandum of Understanding between Kyoto University Graduate School of Education and University of Hawaii College of Education, signed December, 2017.
18. Speaker, “Exploring globalization and education in a new UH master’s program,” TFAmily Day, Chaminade University, December 2, 2017.
19. Speaker, New Faculty Orientation, University of Hawaii, November 15, 2017.
20. Speaker, Student-Faculty Research Night, University of Hawaii, April 6, 2017
21. Member, Ad-hoc committee for selection of search committee for new dean, College of Education, University of Hawaii, 2017.
22. Member, Qualifying Exam Committee, Department of Educational Foundations, University of Hawaii, 2016-2018.

23. Member, PhD Specialization in International Education Committee, Department of Educational Foundations, University of Hawaii, 2016-2017.
24. Member, Education Policy Master's Program Development Committee, Department of Educational Foundations, University of Hawaii, 2016-2017.
25. Member, Tenure and Promotion Committee, School of Education, Drexel University, 2016.
26. Member of Advisory Group, Global and International Education Program, School of Education, Drexel University, 2014-2016.

Student Advising/Committee Work

Doctoral Advisor-current

1. Weiye Guan, EDEF, UH, September 2022-present.
2. Aya "Lorraine" Kouao, EDEF, UH, August 2022-present.
3. Iyv Young, EDEF, UH, August 2022-present.
4. Patricia Grillet, EDEF, UH, August 2022-present.
5. Vanessa Ghersi Cordano, EDEF, UH, August 2021-present.
6. Billy Wolff, EDEF, UH, November 2020-present.
7. Naomi Caywood, EDEF, UH, August 2020-present.
8. Ginger Gruters, EDEF, UH, November 2018-present

Doctoral Advisees-graduated

1. Manca Sustarsic, EDEF, UH, August 2017-2023 (graduated).
Dissertation: "Life in a year": Intercultural exchange experiences of secondary school exchange students and volunteer host families
2. Scott Miller, EDEF, UH, August 2020-May 2023, Transition support for Third Culture Kids: An international school case study of the development and implementation of a transition program.

Doctoral Advisor-other

1. Joel Weaver, EDEF, UH, August 2017-Fall 2022 (withdrew).
3. Sara Perriton, EDEF, UH, August 2020-Summer 2022 (withdrew).
4. Dean Kai, EDEF, UH, January 2017-January 2019 (withdrew).
5. Kimberly McClellan, EdD, Drexel University, 2016 (until 8/1/2016)
6. Margaret Vitale, EdD, Drexel University, 2016 (until 8/1/2016)
7. Cindy Rote, EdD, Drexel University, 2016 (until 8/1/2016)
8. Gregory Stewart, EdD, Drexel University, 2015 (until 8/1/2016)

Doctoral Committee Member

1. Dissertation committee member, ThuyKha Do, “Influences of professional development on culturally responsive teaching for multilingual learners on teachers’ attitudes, knowledge, and skills,” University of Hawaii, Department of Educational Psychology, 2024-present.
2. Field exams committee member, Musopa Kalenga, PhD student in public policy, University of North Carolina at Chapel Hill, 2023-2024.
3. Dissertation committee member, Nakota DiFonzo, University of Hawaii, Department of History, September 2023-present.
4. Dissertation committee member, Saveun Nhim, University of Hawaii, Department of Political Science, “Politics of disability: The emergence of Cambodia National Disability Law,” May 2023-present.
5. Dissertation committee member, Jennifer Solmirin, “Navigating a Hawaii public high school: COFA migrant stories of success,” University of Hawaii, Department of Educational Foundations May 2022-present.
6. Dissertation committee member, Allison Yap, “Beyond the picture postcard: Exploring the experiences of national student exchange participants from the continental United States to the University of Hawaii at Manoa,” University of Hawaii, Department of Educational Foundations, January 2021-October 2023. [Graduated]
7. Dissertation committee member, Kristin Prado, “Ethnomathematics in Hawaiian schools, University of Hawaii, Department of Educational Foundations, June 2020 – present.
8. Dissertation committee member, Andrea Blackwell, University of Hawaii, Department of Educational Foundations, “Montessori education in Poland,” January 2021- present.
9. Dissertation committee member, Cassandra Miller, “Study of educational equity in Hawaii: Examining the distribution of qualified teachers and student outcomes,” April 2021-Spring 2023. [Graduated]
10. External dissertation committee member, Daniela Bramwell, “Why did Ecuador adopt education standards and citizenship education? An analysis through four different theoretical approaches,” Department of Leadership, Higher, and Adult Education, Ontario Institute for Studies in Education, University of Toronto, August 23, 2021.
11. Dissertation committee member, Michael Cawdery, “Standardization, contextualization, and the purpose of education in the era of accountability: Teachers’ decisions, perceptions, and pedagogical practices,” University of Hawaii,” December 2016-May 2018. [Successfully defended]
12. External dissertation committee member, Claudia Diaz Rios, “When global politics collide with domestic interests: The politics of secondary education governance in

Argentina, Chile and Colombia,” PhD, Political Science, McMaster University, September 8, 2016.

13. Dissertation committee member, Catherine Renzulli, EdD, Educational Leadership and Management, Drexel University, 2015 (until 8/1/2016)
14. Dissertation committee member, Jonathan Chenier, EdD, Educational Leadership and Management, Drexel University, 2015 (until 8/1/2016)
15. Committee member for Jason Javier-Watson, “Critical practitioner inquiry and leadership: Reintroducing the ‘ends question,’” EdD, University of Pennsylvania—proposal defense, October 1, 2015; final defense, March 28, 2016.

Masters – Advisor (UH Dept of Educational Foundations)

Current

1. Eva Cruz, Fall 2022-present
2. David Eichenberger, Fall 2023-present
3. Conor Glennon, Fall 2023-present
4. Winterhawk Leighton, Fall 2023-present
5. Nicholas Locher, Fall 2023-present
6. William Overstreet, Fall 2023-present
7. Dyesha Stahley, Fall 2023-present
8. Saima Makhdoom, Fall 2024-present
9. Trevor Ichimura, Fall 2024-present
10. Yukiko Izumi, Fall 2024-present
11. Kanoelani Padeken, Fall 2024-present

Graduated

1. MEd advisor, Tyree Thompson, “Bridging the gap to higher education: Targeting low socioeconomic groups and minorities,” August 2022-May 2024. Graduated.
2. MEd advisor, Sydney Suzuki, “Positive youth development and global citizenship education within the 4-H educational program: Program evaluation,” August 2022-May 2024. Graduated.
3. MEd advisor, Elisabeth Siddson, “Social justice education in the elementary classroom: Curriculum unit,” August 2022-May 2024. Graduated.
4. MEd advisor, Jon Hookano, Ho’ike performance, August 2022-May 2024. Graduated.
5. MEd advisor, Wendy Lum, “Tuition, housing or food? A qualitative study exploring the lived experience of food insecurity among students at the University of Hawaii at Manoa,” August 2022-April 2024. Graduated.

6. MEd advisor, Marie-Helene Lalande, "Understanding a dynamic governance school model and its impact on staff experience through the lens of distributed leadership," June 2022-May 2023. Graduated.
7. MEd advisor, Jing "Jessica" Yang, "Reawakening Confucian and Mencian influence in East Asian education: A counterpoint to the Western European colonial education paradigm," August 2021-June 2022. Graduated.
8. MEd advisor, Chelsea Ann Falk, "Narrow pathways: An analysis of the Western ontological and epistemological foundations of community college advising," August 2020-April 2022. Graduated.
9. MEd advisor, Misa Kabashima, "Sabbatical programs offered by independent schools: Benefits, challenges, and tensions," August 2020-December 2021. Graduated.
10. MEd advisor, Jackson Rydquist, "Reaction training: Teaching decision-making skills to performance athletes," August 2019-May 2021. Graduated.
11. MEd advisor, Gibson Johnson, "University of Hawaii: The educational experience of the transfer student athlete," August 2019-May 2021. Graduated.
12. MEd advisor, Jade Botelho, "Effective COVID teaching strategies to use in the classroom," August 2018-May 2021. Graduated.
13. MEd advisor, Hee Joo Jang, "More harm than good? A systematic review of non-governmental organizations' non-formal education programs for disadvantaged youth," August 2018-May 2021. Graduated.
14. MEd advisor, Brandon Veles, "Understanding the educational experiences of Micronesian students and the teachers who teach them," April 2017-August 2020. Graduated.
15. MEd advisor, Jason Hill, "The teachers' perspective of student-athletes in the classroom," August 2018- May 2020. Graduated.
16. MEd advisor, Jack Perez, "Coaching goes beyond X's and O's: The experience of coaches implementing character and leadership development in Division 1 football programs," August 2018- May 2020. Graduated.
17. MEd advisor, Sara Perriton, "Examining data use in educational practice," August 2018-May 2020. Graduated.
18. MEd advisor, Quitney Price, "The impact of character development programs on empathy development in elementary students," August 2018- May 2020. Graduated.

19. MEd advisor, Jesslin Sniffen, “Weaving together the strands: Queen Emma and the Kaula of the 19th century Hawaiian education,” April 2017-May 2020. Graduated.
20. MEd advisor, Nathan Fosket, “Searching for an appropriate curriculum for Saint Mark Lutheran School Early Child Learning Center,” June 2018-August 2019. Graduated.
21. MEd advisor (PlanA), Dew Seitani, “Understanding the educational experience of Indonesian foreign domestic workers in Singapore,” January 2018-May 2019. Graduated.
22. MEd advisor, Trevor Baba, “Creating an intellectually safe environment in a high school classroom: Curriculum unit,” Manoa, September 2016-May 2019. Graduated.
23. MEd advisor, Mikahael Waters, “Climbing the ladder: A look into the rise of graduate assistant coaches within college football,” September 2016-May 2018. Graduated.

Masters – Advisor (other)

1. Thesis advisor (Plan B), Jessica Ford, “Education, communities, and fragility: A review of key international organizations’ programs for school-based management in fragile contexts,” Department of Special Education, University of Hawaii, January-May 2018. Graduated.
2. Thesis advisor, Ana Silva, “Experiences when introducing new practices for school climate: The case of ‘mediación escolar sin mediadores’ in the West side of Provincia de Buenos Aires and the Autonomous City of Buenos Aires,” Education Policies for Global Development (Erasmus Mundus Program), Autonomous University of Barcelona, April 2016-May 2018. Graduated.

Masters – Committee Member (UH Department of Educational Foundations)

1. Second reader, Nolan Fong, “International students: Challenges of study abroad and possible solutions to aid in student support,” May 2024.
2. Second reader, Trevor Smith, “Foundations of a unique conceptual framework in self-directed education,” May 2022.
3. Second reader, Micah Mizumoto, “A personal journey toward world-class Hawaiian culture-based education,” May 2022.
4. Second reader, Joseph Gomez, “A call for an Army pipeline program in order to increase the racial and ethnic diversity in the interservice physician assistant program,” March 2022.
5. Second reader, Elena Moore, “Desegregation in a segregated America: Desegregation has not yet happened in the United States,” February 2022.

6. Second reader, Victoria Chin, "Aloha island yoga: School of self discovery," April 2021.
7. Second reader, Stephanie Lee, "Technology-based interventions for the treatment and care of mental health issues: A survey of programs utilized by the University of Hawaii at Manoa's peer and benchmark institutions," April 2020.
8. Second reader, Aaron Machida, "A third to fifth grade English language learner biology in-class/supplementary application: Bioprentice," June 2018-May 2020.
9. Second reader, Samuel Freccia, "Mitigating achievement pressure & navigating the college admissions process: Innovative strategies for schools and college counselors," May 2019.
10. Second reader, Kalikomuola Gouveia, "Understanding how leadership change affects middle school teachers," May 2019.

Masters – Committee Member (Other)

1. Second reader, ThuyKha Do, "An exploration of quiet students in class discussions," Department of Educational Psychology, University of Hawaii, College of Education 2021.
2. External evaluator for Eliseo Argueta and Luis Méndez, "Participación de la comunidad en la gestión escolar a partir de la implementación de los consejos consultivos de educación," Masters in Education Policy and Educational Evaluation, University of Central America, March, 2021.
3. External thesis evaluator, Lina Camperos, "Reflective supervision in an ongoing parenting program in an active conflict setting: A critical analysis of educators' personal and professional development in Tumaco, Colombia," Master's Program in Education Policies for Global Development (Erasmus Mundus Program), Autonomous University of Barcelona, July 2019.
4. Committee member for Capstone defense, Stephanie Pauloski, "Rates of employment for students who have studied abroad," MS, Global & International Education, Drexel University, November 4, 2017.
5. Committee member for Capstone defense, Christopher Meznaric, "Marketing altruism: Impacts on education and alternative tourism in developing nations," MS, Global & International Education, Drexel University, April 9, 2016.
6. External evaluator for Edit Esmeralda Alas Luque de Vasquez, "La participación como un elemento clave para el fortalecimiento del sistema educativo. Caso de estudio SI EITP Zaragoza en el periodo 2011-2015," Masters in Education Policy and Educational Evaluation, University of Central America, December 11, 2015.

7. Committee member for Capstone defense, Grant Ghun, “The effects of gamification on EFL language learning,” MS, Global & International Education, Drexel University, September 22, 2015.
8. Committee member for Capstone defense, Heather Brang, “Principals’ perspectives on parental involvement in public schools situated on a military instalment in the southwest,” MS, Global & International Education, Drexel University, August 18, 2015.
9. Committee member for Capstone defense, Luke Sikorski, “Drexel University and the importance of growing international co-op,” MS, Global & International Education, Drexel University, March 20, 2015.
10. Committee member for Capstone defense, Alyssa Imprevento, “Saudi Arabian student challenges integrating into the United States’ higher education system: Benefits of the ESL Center,” MS, Global & International Education, Drexel University, March 18, 2015.
11. Second Reader for Master’s Thesis, Lindy Kalwij, University of Amsterdam “Change from within: A study on community participation in multi-stakeholder partnerships in the education sector of Jamaica,” 2011.

Professional Societies

1. Japan Society for International Development, 2023-present
2. Hawaii Education Research Association, 2017-present
3. Comparative and International Education Society, 2006-present
4. American Educational Research Association, 2008-present

Languages

1. English (native)
2. Spanish (proficient)

References

Steven Klees, PhD

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Yuto Kitamura, PhD

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7-3-1 Hongo, Bunkyo-ku
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