

--CURRICULUM VITAE--
DONALD BRENT EDWARDS JR.

Education

- Doctor of Philosophy in International Education Policy (2007-2013), University of Maryland
- Master's of Science in Education (2005-2007), University of Pennsylvania
- Bachelor of Finance and International Business (2001-2005), University of Maryland
- Bachelor of Arts in Spanish Language and Literature (2001-2005), University of Maryland
- Certificate in Latin American Studies (2001-2005), University of Maryland

Field of Specialization

Education and International Development, Globalization, Policy Analysis, Political Economy of Education Reform, International Organizations and the Global Governance of Education, Quasi-Market Education Reforms

Employment Record

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| 10/02/14 – present | Drexel University , Philadelphia, Pennsylvania, USA
Assistant Clinical Professor of Educational Administration and International Education, Department of Policy, School of Education |
| 09/01/13 – 10/01/14 | University of Tokyo , Japan
Post-doctoral Researcher, Graduate School of Education |
| 01/01/13 – 04/30/13 | The George Washington University , USA
Adjunct Professor, Department of Education Leadership |
| 08/01/10 – 08/31/14 | University of Maryland , USA
Instructor, Distinguished Fulbright Teacher Program |
| 08/01/12 – 09/30/12 | Autonomous University of Barcelona , Spain
Researcher, Department of Sociology |
| 10/01/11 – 07/30/12 | University of Central America , El Salvador
Visiting Scholar, Department of Education Sciences |
| 09/01/10 – 06/30/11 | University of Amsterdam , the Netherlands
Visiting Scholar, Amsterdam Institute for Social Science Research |
| 09/01/09 – 08/31/10 | University of Maryland , USA
Grant Writer, College of Education |
| 08/01/09 – 08/31/09 | University of California, Berkeley , CA, USA
Research Assistant, Graduate School of Education |
| 01/12/08 – 04/30/09 | World Bank , Washington D.C. USA
Consultant |
| 01/01/08 – 05/20/08 | Organization of American States , Washington, D.C., USA
Research Assistant, Department of Education and Culture |
| 09/01/05 – 08/30/07 | School District of Philadelphia , Pennsylvania, USA
Secondary Spanish Teacher |

Books

[3] Edwards Jr., D. B. *International education policy and the global reform agenda: Education with Community Participation in El Salvador*. New York: Palgrave MacMillan, forthcoming, 2016.

[2] Kitamura, Y., Edwards Jr., D. B., Chhinh, S., & Williams, J. (Eds.). *The political economy of schooling in Cambodia: Issues of equity and quality*. New York: Palgrave MacMillan, 2015.

[1] Edwards Jr., D. B., & Ávalos, E. *Resistance to, and adaptation of, the program for Education with Community Participation in El Salvador: The experience of Santa Marta and its inversion of neoliberal reform logic*. San Salvador, El Salvador: Universidad Centroamericana, 2015. [In Spanish]

Articles in peer-reviewed journals

[27] Edwards Jr., D. B., Klees, S., & Wildish, J. “Dynamics of low-fee private schools in Kenya: Governmental legitimation, schools-community dependence, and resource uncertainty,” *Teachers College Record*, forthcoming.

[26] DeMatthews, D. & Edwards Jr., D. B. “Social justice leadership and community engagement: A successful case from Ciudad Juárez, Mexico,” *Educational Administration Quarterly*, forthcoming.

[25] Edwards Jr., D. B. & Loucel, C. “The EDUCO Program, impact evaluations, and the political economy of global education reform,” *Education Policy Analysis Archives*, 24(49), 2016. [In Spanish]

[24] Edwards Jr., D. B., & Klees, S. “Unpacking participation in development and education governance: A framework of perspectives and practices,” *Prospects*, 45 (4), 483-499, 2015.

[23] Edwards Jr., D. B. “Rising from the ashes: How the global education policy of community-based management was born from El Salvador’s civil war,” *Globalisation, Societies and Education*, 13 (3), 411-432, 2015.

[22] Edwards Jr., D. B., Victoria, J.A., & Martin, P. “The geometry of policy implementation: Lessons from the political economy of three education reforms in El Salvador during 1990-2005,” *International Journal of Educational Development*, 44, 28-41, 2015.

[21] Edwards Jr., D. B., & Brehm, W. “The emergence of Cambodian civil society within global educational governance: A morphogenetic approach to agency and structure,” *Journal of Education Policy*, 30 (2), 275-293 2015

[20] Klees, S., & Edwards Jr., D. B. “The privatization of education: Lessons from the United States and Elsewhere,” *Brazilian Review of Education*, 20 (60), 11-30, 2015. [In Portuguese]

[19] Verger, A., Edwards Jr., D. B., & Kosar-Altinyelken, H. “Learning from all? The World Bank, aid agencies and the construction of hegemony in education for development,” *Comparative Education*, 50 (4), 1-19, 2014.

[18] Edwards Jr., D. B., Zimmerman, T., Chhinh, S., Williams, J., & Kitamura, Y. “Student retention and transition from primary to lower secondary school in Cambodia: Narrative insights into complex systems,” *Prospects*, 44 (3), 367-380, 2014.

[17] Edwards Jr., D. B. “How to analyze the influence of international actors and ideas in the formation of education policy?,” *Education Policy Analysis Archives*, 22 (12), 1-34, 2014. [In Spanish]

[16] Edwards Jr., D. B., & DeMatthews, D. “Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context,” *Education Policy Analysis Archives*, 22 (40), 1-36, 2014.

- [15] DeMatthews, D., Edwards Jr., D. B., & Nelson, T. "Identification problems: US special education eligibility for English language learners," *International Journal for Educational Research*, 68, 27-34, 2014.
- [14] Edwards Jr., D. B. & Klees, S. (2014). Participation in international development and education governance: Three perspectives and three cases from El Salvador, *Latin American Review of Comparative Education*, 5, 107-121. [In Spanish]
- [13] Edwards Jr., D. B., Victoria, J.A., & Martin, P. "International trends, structural developments, national preferences and the implementation of education policies: Findings from El Salvador during 1990-2005," *Journal of Supranational Policies of Education*, 2, 111-140, 2014. [In Spanish]
- [12] Edwards Jr., D. B. "The impact of international institutions on education policymaking in small countries: The case of El Salvador," *Spanish Review of Comparative Education*, 24, 175-197, 2014. [In Spanish]
- [11] Edwards Jr., D. B., Martin, P., & Victoria, J. "International influence and national initiative in the formulation of education policies: Three case studies from El Salvador," *Voices and Silences: Latin American Review of Education*, 5 (1), 3-22, 2014. [In Spanish]
- [10] Edwards Jr., D. B. "The World Bank's concept of participation in international development and the governance of education: An analysis of its framework and results," *Latin American Review of Education Studies*, 44 (1), 13-46, 2014. [In Spanish]
- [9] DeMatthews, D., & Edwards Jr., D. B. "Preparing school leaders for special education: Old criticisms and new directions," *School Leadership Review*, 9 (1), 41-50, 2014.
- [8] Edwards Jr., D. B. "International processes of education policy formation: An analytic framework and the case of Plan 2021 in El Salvador," *Comparative Education Review*, 57 (1), 22-53, 2013.
- [7] Edwards Jr., D. B. "Small states and big institutions: USAID and education policy formation in El Salvador," *Current Issues in Comparative Education*, 15 (1): 82-98, 2012.
- [6] Edwards Jr., D. B. "Researching international processes of education policy formation: Conceptual and methodological issues," *Research in Comparative and International Education*, 7 (2): 127-145, 2012.
- [5] Edwards Jr., D. B. "Education and social movement oriented citizenship in Colombia: The effects of curriculum, pedagogy, and extra-curricular activities on student orientation," *Education, Citizenship and Social Justice*, 7 (2), 117-128, 2012.
- [4] Edwards Jr., D. B. "A comparison of local empowerment in education: Porto Alegre, Brazil and Chicago, USA," *Research in Comparative and International Education*, 5 (2), 176-184, 2010.
- [3] Edwards Jr., D. B. "Trends in governance and decision-making: A democratic analysis with attention to application in education," *Policy Futures in Education*, 8 (1), 111-125, 2010.
- [2] Edwards Jr., D. B. "Critical pedagogy and democratic education: Possibilities for cross-pollination," *The Urban Review*, 42 (3), 221-242, 2010.
- [1] Edwards Jr., D. B. "Education in the Netherlands: A look at how policy and practice influence community," *International Journal of Learning*, 16 (10), 207-220, 2009.

Book chapters

- [15] Edwards Jr., D.B. “School- and community-based management as global education policy: History, trajectory, geography,” In A. Verger, M. Novelli & H. Kosar-Altinyelken (Eds.), *Global Education Policy and International Development: New Agendas, Issues and Programmes*, second edition. New York: Continuum, forthcoming.
- [14] Edwards Jr., D. B. & Storen, I., “The World Bank and educational assistance,” In Y. Kitamura (Ed.), *Oxford research encyclopaedia of education*, Oxford University Press, forthcoming.
- [13] Edwards Jr., D.B., Martin, P., & Flores, I., “Education in El Salvador: Past, present, and prospects,” In C. M. Posner, Chris Martin, Yvonne Martin (Eds.), *Education in México, Central America and the Latin Caribbean*, Continuum, forthcoming.
- [12] Edwards Jr., D.B., Martin, P., & Flores, I., “Teacher education in El Salvador: Politics, policy, pitfalls,” In C. Wolhuter (Ed.) *International handbook of teacher education, second edition*, Athens: Atrapos, forthcoming.
- [11] Edwards Jr., D. B. “A perfect storm: The political economy of community-based management, teacher accountability, and impact evaluations in El Salvador and the global reform agenda,” In W. Smith (Ed.) *Global testing culture: Shaping education policy, perceptions, and practice*. (pp. 25-42). Oxford Studies in Comparative Education, Symposium Books, 2016.
- [10] Edwards Jr., D. B. “Conflict-affected states as sources of global education policy: International organizations and El Salvador’s EDUCO program”. In Z. Gross & L. Davies (Eds.), *The contested role of education in conflict and fragility*. (pp. 85-103). Rotterdam: Sense, 2015.
- [9] Edwards Jr., D. B., & Brehm, W. “Getting to the decision-making table in educational governance: The emergence of Cambodian civil society within the ‘new global geometry of power,’” In Y. Kitamura, D. B. Edwards Jr., S. Chhinn, & J. Williams (Eds.), *The political economy of schooling in Cambodia: Issues of equity and quality*. (pp. 35-57). Palgrave MacMillan, 2015.
- [8] Hayashi, M. & Edwards J., D. B. “Policy intention versus policy implementation: Disparities in equity and diversity in inclusive education in Cambodia,” In Y. Kitamura, D. B. Edwards Jr., S. Chhinn, & J. Williams (Eds.), *The political economy of schooling in Cambodia: Issues of equity and quality*. (pp. 79-102). Palgrave MacMillan, 2015.
- [7] Edwards Jr., D. B., Zimmerman, T., Chhinn, S., Williams, J., & Kitamura, Y. “The complexity of continuation: A narrative perspective on student transition and dropout from primary to lower secondary school in Cambodia”. In Y. Kitamura, D. B. Edwards Jr., S. Chhinn, & J. Williams (Eds.), *The political economy of schooling in Cambodia: Issues of equity and quality*. (pp. 147-169). Palgrave MacMillan, 2015.
- [6] Chhinh, S., Edwards Jr., D.B., Williams, J., & Kitamura, Y., “Introduction,” In Y. Kitamura, D. B. Edwards Jr., S. Chhinn, & J. Williams (Eds.), *The political economy of schooling in Cambodia: Issues of equity and quality*. (pp. 3-12). Palgrave MacMillan, 2015.
- [5] Edwards Jr., D. B., Martin, P., & Victoria, J. A. “Different policies, distinct processes: Three case studies of international influence in education policy formation in El Salvador.” In C. Brown (Ed.), *Globalisation, international education policy & local policy formation: Voices from the developing world*. Springer, 2015.
- [4] Klees, S., & Edwards Jr., D. B. “Knowledge production and technologies of governance.” In T. Fenwick, E. Mangez, & J. Ozga (Eds.), *World yearbook of education 2014: Governing knowledge:*

Comparison, knowledge-based technologies and expertise in the regulation of education. (pp. 31-43). New York: Routledge, 2014.

[3] Edwards Jr., D. B., & Mbatia, P. "Education decentralization and school clusters in Namibia: Technical, institutional, and political dimensions." In A. Verger, H. Kosar-Altinyelken, & M. de Koning (Eds.), *Global managerial education reforms and teachers: Emerging policies, controversies and issues in developing contexts.* (pp. 55-73). Brussels: Education International, 2013.

[2] Edwards Jr., D. B., & Klees, S. "Participation in international development and education governance." In A. Verger, M. Novelli & H. Kosar-Altinyelken (Eds.), *Global Education Policy and International Development: New Agendas, Issues and Programmes.* (pp. 55-77). New York: Continuum, 2012.

[1] Edwards Jr., D. B. "The approach of the World Bank to participation in development and education governance: Trajectories, frameworks, results." In C. Collins & A. Wiseman (Eds.), *Education strategy in the developing world: Understanding the World Bank's education policy revision.* (pp. 249-273). Bingley, UK: Emerald, 2012.

Book Reviews

[3] Edwards Jr., D. B. "Book review: Education and NGOs," *Teachers College Record*, forthcoming.

[2] Edwards Jr., D. B. "Book review: Education, democracy and development: Does education contribute to democratisation in developing countries?," *Comparative Education Review*, 58 (4), 745-748, 2014.

[1] Edwards Jr., D. B., & Tyler, D. (2009). "Book review: The color of success: Race and high-achieving urban youth. Gilberto Q. Conchas, New York, NY: Teacher College Press, 2006, 147 pages, \$23.95 (Paperback)," *Journal of Education for Students Placed at Risk*, 14 (3): 356-363.

Other

[6] Brehm, W. & Edwards Jr., D.B., "Globalization and education SIG: History, contributions and areas of focus," *SIGNatures*, 2016.

[5] Edwards Jr., D.B., & Ávalos, E., "Lessons and challenges: The experience of Santa Marta with the EDUCO program," *Abriendo Brechas*, 12 (26), 7-9, 2015. [In Spanish]

[4] Edwards Jr., D.B., "Low-fee private schools in Kenya: Affordability and trade-offs," *Education in Crisis*, September 8, 2015. Available at: <http://www.educationincrisis.net/blog/item/1250-low-fee-private-schools-in-kenya-affordability-and-tradeoffs>

[3] Edwards Jr., D.B., "The educational experience of Santa Marta Community challenging neoliberal education reform," radio interview with the program Entrevista Sin Farsas, Radio Victoria, Cabañas, El Salvador. [In Spanish]

[2] Edwards Jr., D.B., "Do charter schools in Colombia provide sufficient accountability and choice?," *International Education News*, July 8, 2015. Available at: <http://internationalenews.com/2015/07/08/do-charter-schools-in-colombia-provide-sufficient-accountability-and-choice/>

[1] Brehm, W. & Edwards Jr., D.B., "The many spaces of learning: Private tutoring and post-2015 Education for All," *Norrag News*, 50, 56-58, 2014. Available at: <http://www.norrag.org/fileadmin/Ful%20Versions/NN50.pdf>

Research reports

- [11] Edwards Jr., D.B. & Pagés, M., “A critical analysis of impact evaluations within the political economy of global education reform: The case of EDUCO,” Working paper for the Department of Education Sciences, University of Central America, 2016. [In Spanish]
- [10] Edwards Jr., D.B. & Storen, I., “The World Bank and education reform in Indonesia: Community-driven development, school-based management, and low-fee private schools,” Privatization in Education Research Initiative, forthcoming.
- [9] Edwards Jr., D. B., Klees, S., & Wildish, J. “Dynamics of low-fee private schools in Kenya: Governmental legitimation, schools-community dependence, and resource uncertainty,” *Education International*, 2015. Available at: http://download.ei-ie.org/Docs/WebDepot/2015_Kenya_Low-FeeSchools_final.pdf
- [8] Edwards Jr., D. B. & Hartley, H. “Accountability and competition for charter schools? Theory versus reality in Concession Schools in Bogotá, Colombia,” National Center for the Study of Privatization in Education, No. 225, Teachers College, Columbia University. July, 2015. Available at: http://www.ncspe.org/publications_files/OP225.pdf
- [7] Edwards Jr. D. B. “World Bank in Indonesia: An education-focused document review of public sector governance reforms since 2000.” Prepared for the project, World Bank and Privatization of Education, funded by the Privatization in Education Research Initiative, July, 2014.
- [6] Kitamura, Y., Yamazaki, E., Kanie, N., Edwards Jr., D. B., Shivakoti, B., Mitra, B., Abe, N., Pandyaswargo, A., & Stevens, C. “Linking education and water in the sustainable developments goals.” Post 2015 Policy Brief #2. United Nations University, Institute for the Advanced Study of Sustainability. Tokyo, Japan, May, 2014. Available at: http://www.post2015.jp/dl/result/seika_140520_2.pdf
- [5] Edwards Jr., D. B. “Public-private partnerships in Colombian educational governance: The case of Bogotá’s Concession Schools,” University of Amsterdam, January, 2014.
- [4] Edwards Jr., D. B. “Qualitative data analysis report, round 1 – Staying in school: A longitudinal study of transition, drop out, and retention from primary to lower secondary school in Cambodia. Japanese Society for the Promotion of Science, October, 2012.
- [3] Edwards Jr., D. B. “Evaluation of the civil society education fund in Cambodia,” Department of Sociology, Autonomous University of Barcelona, September, 2012. Available at: <http://www.globalpartnership.org/content/civil-society-education-fund-independent-evaluation-country-reports>
- [2] Edwards Jr., D. B. “Case study: Aldea Suyapa, Honduras – Traditional school,” Graduate School of Education, University of California, Berkeley, January, 2010.
- [1] Edwards Jr. D. B. “Case study: El Aguage, Honduras – SAT school,” Graduate School of Education, University of California, Berkeley, January, 2010.

Papers in preparation

- [13] Democratic engagement in transnational civil society: The case of the Civil Society Education Fund,” with Xavier Rambla, Antoni Verger, and Xavier Bonal, targeted to *Progress in Development*.
- [12] “Accountability and competition for charter schools? Theory versus reality in Concession Schools in Bogotá, Colombia,” *American Educational Research Journal* (revise and resubmit)

- [11] “A critical review of impact evaluations within the political economy of global education policy: The case of community-based management from El Salvador,” targeted for *Review of Educational Research*.
- [10] “International organizations as research brokers: The politics of knowledge in the development of global education policy,” targeted to *Teachers College Record*.
- [9] “Power, Proof, and Policy: Problematizing the Dominant Mechanisms and Modes of Education Research, Policymaking and Agenda-Setting,” targeted for *Comparative Education Review*.
- [8] “Teacher Management and Resource Acquisition in Charter Schools: Evidence from Bogotá’s Concession Schools,” with Stephanie Hall, targeted to *American Journal of Education*.
- [7] “The Echo Chamber of Global Education Policy: Charter Schools in Colombia, Inconclusive Evidence and the Promotion of Public-Private Partnerships,” targeted to *Educational Policy*.
- [6] “Community as integral to social justice leadership: Lessons from Ciudad Juárez, Mexico,” with D. DeMatthews, targeted to *International Review of Education*.
- [5] “The contestation and co-production of education policy: Theoretical and practical insights from community-based management in El Salvador,” targeted for *Harvard Education Review*.
- [4] “A realist assessment of the EDUCO knowledge base: What do we really know?,” targeted for *Educational Evaluation and Policy Analysis*.
- [3] “Factors affecting student retention and transfer from primary to lower secondary school in Cambodia,” targeted for the *Asia Pacific Journal of Education*.
- [2] “Global governance and the politics of education in Cambodia: A case study of the impact of the Civil Society Education Fund on a national NGO coalition,” *International Journal of Educational Development*, with William Brehm and Inga Storen (revise and resubmit).
- [1] “UNESCO and education in the 2000s: EFA Coordination, GMR Production and Organizational Legitimacy,” with Taeko Okitsu and Yuto Kitamura, targeted for *Comparative Education Review*.

Peer-reviewed conference presentations

- [29] Edwards Jr., D.B., “The echo chamber of global education policy: Charter schools in Colombia, inconclusive evidence, and the international promotion of public-private partnerships through research mobilization, Paper presented at the annual conference of the American Educational Research Association, Washington, D.C., April 8-12, 2016.
- [28] Edwards Jr., D.B., “Community management as global education policy: Crisis, international organizations and the trajectory of the ‘Education with Community Participation Program’ in El Salvador and beyond,” Paper presented at the annual conference of the American Educational Research Association, Washington, D.C., April 8-12, 2016.
- [27] Edwards Jr., D.B., “A perfect storm: The political economy of community-based management, teacher accountability, and impact evaluations in El Salvador and the global reform agenda,” Paper under review for the annual conference of the Comparative and International Education Society, Vancouver, March 6-10, 2016.
- [26] Edwards Jr., D.B., Okitsu, T., da Costa, R., & Kitamura, Y., “Meeting expectations? A look at UNESCO’s leadership on EFA, production of the GMR, and their implications for organizational

legitimacy in the global education policy field,” Paper under review for the annual conference of the Comparative and International Education Society, Vancouver, March 6-10, 2016.

[25] Edwards Jr., D. B., Okitsu, T., da Costa, R., & Kitamura, Y. “UNESCO in the 2000s: EFA Coordination, GMR Production and Organizational Legitimacy,” paper accepted to the UKFIET International Conference on Education and Development, University of Oxford, UK, September 15-17, 2015. DOI: 10.13140/RG.2.1.1133.3844

[24] Edwards Jr., D. B. “Charter school dynamics in Bogotá, Colombia: Findings from a realist evaluation of the Concession Schools Program,” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 16-20, 2015.

[23] Edwards Jr., D. B., & DeMatthews, D. “Historical trends in educational decentralization in the United States and developing countries: A periodization and comparison in the post-WWII context,” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 16-20, 2015.

[22] Edwards Jr., D. B. “Post-WWII trends in decentralization in developing countries: A periodization and review,” Paper presented at the annual conference of the Comparative and International Education Society, Washington, D.C., March 8-13, 2015.

[21] Edwards Jr., D. B. “Rising from the ashes: How the global education policy of community-based management was born from El Salvador’s civil war,” Paper presented at the annual conference of the Comparative and International Education Society, Washington, D.C., March 8-13, 2015.

[20] DeMatthews, D. & Edwards Jr., D. B. “Building hope through a school in Ciudad Juarez: A qualitative case study of non-traditional educational leaders seeking equity, equality, and justice,” Paper presented at the conference of the University Council for Educational Administration, Washington DC, November 20-23, 2014.

[19] Edwards Jr., D. B. “Charter school dynamics in Colombia: Findings on the operationalization of accountability and competition,” Paper presented at the conference of the Comparative and International Education Society, Toronto, Canada, March 1-15, 2014.

[18] Edwards Jr., D. B., Williams, J., Kitamura, Y., Chhin, S., & Zimmerman, T. “Factors affecting student retention and transfer from primary to lower secondary school in Cambodia,” Paper presented at the conference of the Comparative and International Education Society, Toronto, Canada, March 1-15, 2014.

[17] DeMatthews, D., & Edwards Jr., D. B. “Qué pasa aquí?: US borderland special education eligibility policies for English language learners,” Paper presented at the conference of the World Education Research Association, Guanajuato, Mexico, November 19-21, 2013.

[16] Edwards Jr., D. B. “Conflict-affected states as sources of global education policy: International organizations and El Salvador’s EDUCO program,” Paper presented at the conference of the World Congress of Comparative Education Societies, Buenos Aires, Argentina, June 24-29, 2013.

[15] Edwards Jr., D. B. “El Salvador’s EDUCO program as the re-articulation and extension of the coloniality of power,” Paper presented at the annual conference of the American Educational Research Association, San Francisco, California, April 27-May 1, 2013.

[14] Edwards Jr., D. B., Carey, R., & Blake, C. “International teachers in the United States: Exploring the perspectives of and impacts on foreign teachers participating in a unique professional development

program,” Poster presented for the annual conference of the American Educational Research Association, San Francisco, California, April 27-May 1, 2013.

[13] Edwards Jr., D. B. “The anatomy of a global education policy: International organizations and the development of El Salvador’s EDUCO program,” Paper presented at the annual conference of the Comparative and International Education Society, New Orleans, Louisiana, March 11-15, 2013.

[12] Edwards Jr., D. B., Chhinh, S., Kitamura, Y., Williams, J., & Zimmerman, T. “Student transition from primary to lower secondary school in Cambodia: Findings and implications from pupil and parent perspectives,” Paper presented at the annual conference of the Comparative and International Education Society, New Orleans, Louisiana, March 11-15, 2013.

[11] Edwards Jr., D. B. & Mbatia, P. “Education decentralization and school clusters in Namibia: Technical, institutional, and political dimensions,” Paper presented at the annual conference of the Comparative and International Education Society, New Orleans, Louisiana, March 11-15, 2013.

[10] Edwards Jr., D. B. “Researching international processes of education policy formation: Conceptual and methodological considerations,” Paper presented at the conference of the Comparative and International Education Society, San Juan, Puerto Rico, April 22-27, 2012.

[9] Williams, J., Edwards Jr., D. B., Zimmerman, T., Chhinh, S., & Kitamura, Y. “Gender and educational career aspirations: First results of a longitudinal study of 6th grade Cambodian students,” Paper presented at the conference of the Comparative and International Education Society, San Juan, Puerto Rico, April 22-27, 2012.

[8] Edwards Jr., D. B. & Klees, S. “Participation in development and education governance in low-income countries,” Paper presented at the conference of the Comparative and International Education Society, Montreal, Canada, May 1-5, 2011.

[19] Edwards Jr., D. B. “Dynamics of education policy formation in El Salvador: The case of Plan 2021,” Paper presented at the conference of the Comparative and International Education Society, Montreal, Canada, May 1-5, 2011.

[7] Edwards Jr., D. B. “From the neoliberal to the progressive: Multiple forms of participation in education governance in El Salvador,” Paper presented at the Conference of the Netherlands Association of Latin American and Caribbean Studies, Groningen, Netherlands, November 18-19, 2010.

[6] Edwards Jr., D. B. “Policy formation analysis from multiple perspectives in an international context: El Salvador’s Plan 2021,” Paper presented at the Conference of the World Congress of Comparative Education Societies, Istanbul, Turkey, June 14-18, 2010.

[5] Edwards Jr., D. B. “Trends in governance and decision-making: A democratic analysis with attention to application in education,” Paper presented at the Conference of the Comparative and International Education Society, Chicago, Illinois, March 1-5, 2010.

[4] Edwards Jr., D. B. “A comparison of local empowerment in education: Porto Alegre, Brazil and Chicago, USA,” Paper presented at the Northeast Regional Conference of the Comparative and International Education Society, Lehigh University, Bethlehem, PA, October 8-9, 2009.

[3] Edwards Jr., D. B. “Critical pedagogy and democratic education: Possibilities for cross-pollination,” Paper presented at the Conference of the American Educational Research Association, San Diego, California, April 13-17, 2009.

[2] Edwards Jr., D. B. “The capability approach to development and World Bank education policy in Honduras,” Paper presented at the Conference of the Comparative and International Education Society, Charleston, South Carolina, March 22-26, 2009.

[1] Edwards Jr., D. B. “Civic education for deliberative democracy: Analysis of school-level IEA civic education data from the United States,” Paper presented at the Harvard Graduate School of Education Research Conference, March 13, 2009.

Invited presentations

[21] Edwards Jr., D.B., “Tips for publishing as a graduate student,” proseminar for the International Education Program, University of Maryland, College Park, April 6, 2016.

[20] Edwards Jr., D.B., “Questioning the foundations of education governance and policy: Probing and problematizing the local and the global,” University of Hawaii, March 31, 2016.

[19] Edwards Jr., D.B., “Charter school dynamics in Colombia: Findings on the operationalization of accountability and competition,” Global Education Colloquium, Drexel University, March 15, 2016.

[18] Edwards Jr., D.B., Public-private partnerships and the governance of education: Theory, evidence and lessons from charter schools in Bogotá, Colombia,” Pepperdine University, Los Angeles, November 19, 2015.

[17] Edwards Jr., D.B., “Education governance at the intersection of policy, leadership and advocacy,” Pepperdine University, Los Angeles, November 19, 2015.

[16] Edwards Jr., D.B., “Researching public-private partnerships,” Waseda Institute for Advanced Studies, Tokyo, Japan, October 28, 2015.

[15] Edwards Jr., D.B., “The political economy of evidence around the community based management approach to education in El Salvador,” George Washington University, Washington, D.C., October 21, 2015.

[14] Edwards Jr., D.B., “Global education policies and the governance of education,” Presentation to the Globalization and Education Masters program, Universitat Autònoma de Barcelona, October 5, 2015.

[13] Edwards Jr., D. B. “Trends in educational evaluation: Realist Evaluation,” presentation at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, January 16, 2015.

[12] Edwards Jr., D. B. “International and U.S. Student Perspectives on Conducting International Research,” presentation at the University of Maryland, workshop on Conducting Research in International Settings, November 5, 2014.

[11] Edwards Jr., D. B. “Lessons related to international actors and the formation of education policy in El Salvador,” presentation at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, August 23, 2014.

[10] Edwards Jr., D. B. “The implications of globalization for research on education policy and practice in El Salvador,” presentation at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, March 28, 2014.

[9] Edwards Jr., D. B. “Studies on EDUCO: Between fiction and reality,” paper presented at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, March 25, 2014.

[8] Edwards Jr., D. B. “International influence in the formation of national education policies: Research methods and findings from a case study of Plan 2010,” paper presented at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, March 24, 2014.

[7] Edwards Jr., D. B. “The development of a global education policy: The beginnings and evolution of the EDUCO program in El Salvador,” paper presented at the Universidad Centroamericana, José Simeón Cañas, San Salvador, El Salvador, May 15, 2013.

[6] Edwards Jr., D. B. “Staying in School: A Longitudinal Study of 6th Grade Cambodian Students,” Seminar on Student Dropout and Retention in Cambodia, Royal University of Phnom Penh, Phnom Penh, Cambodia, with Sitha Chhinh, Yuto Kitamura, Thomas Zimmerman, and James Williams, December 8, 2012.

[5] Edwards Jr., D. B. “Qualitative Methods for Researching Student Transition from Primary to Lower Secondary in Cambodia,” National Institute for Education, Phnom Penh, Cambodia, December 7, 2012.

[4] Edwards Jr., D. B. “Minutia in the Making: Three Perspectives on Education Policy Formation in El Salvador,” Department of Geography and Human Development, University of Amsterdam, December 13, 2010.

[3] Edwards Jr., D. B. “Participation in Education and Development Policy in Low-Income Countries,” Department of Geography and Human Development, University of Amsterdam, December 9, 2010.

[2] Edwards Jr., D. B. “Methodologies for investigating policy formation processes,” Department of Geography and Human Development, University of Amsterdam, October 14, 2010.

[1] Edwards Jr., D. B. “Decentralization of Education Management: Focus on El Salvador,” Department of Geography and Human Development, University of Amsterdam, October 6, 2010.

Teaching experience

Drexel University

Introduction to Research Methods, 2015, 2016
Introduction to International Education, 2015, 2016
International Organization in International Education, 2016
Research Writing for Education, 2015, 2016
Program Evaluation, 2014, 2015

The George Washington University

Education and Inequality in Latin American and Caribbean, 2013

University of Maryland, College Park

Teacher Action Inquiry Methods, 2010-2014
Introduction to American Education, 2010-2013
Human Rights in World Politics and its Impact in Latin America, 2008 (TA)

School District of Philadelphia

Spanish 1-3, 2005-2007

Research Grants

[7] Co-researcher, “Staying in school: A longitudinal mixed methods study of transition, drop out, and retention – Primary to upper secondary school in Cambodia”

Co-Researchers: Yuto, Kitamura, University of Tokyo; D. Brent Edwards Jr., Drexel University; James Williams, The George Washington University; Sitha Chhinh, Royal University of Phnom Penh; Thomas Zimmerman, Kassel University.

Funder: Japan Society for the Promotion of Science

Description: This is a four year (2011-2015), longitudinal, mixed methods study of student drop out during the transition from primary to secondary school in Cambodia. Through quantitative (multivariate regression) and qualitative (narrative) research methods, the research team is examining the supply-side and demand-side factors that affect the transition of students from the primary level to lower and upper secondary school.

Period: May, 2011—May, 2015

Funding: \$50,000

[6] Co-researcher: “The World Bank and Private Provision of Education in Asia, Africa and the Middle East”

Co-researchers: Karen Mundy, University of Toronto; Donald Edwards, Drexel University; Momina Afridi, University of Toronto; Carly Manion, University of Toronto; Robyn Read, University of Toronto; Francine Menashy, University of Massachusetts, Boston

Funder: Privatisation in Education Research Initiative

Description: Six country case studies are being conducted in India, Ethiopia, Nepal, Pakistan, the Philippines and Indonesia, with the applicant being responsible for the latter. The focus of this project is the World Bank’s policies and practices as they relate to private provision of K-12 education, with particular emphasis being placed on the role of the International Finance Corporation (the Bank’s private sector arm) and its support for private education provision within its lending programs. For each case study, the team is looking at the Bank from the country level upwards, using a backward-mapping approach. Overall, each case study examines the Bank’s formal policy framework for lending in each country, its policy dialogue and technical assistance activities, and its lending programs. Using policy-tracing methodologies, the team is also exploring how the Bank’s activities have influenced government policies and practices. The application (Donald Edwards) is responsible for the case study of Indonesia.

Period: June, 2014—August, 2016

Funding: \$45,500

[5] Research Leader: “UNESCO in the 2000s: EFA leadership, the Global Monitoring Report, and Organizational Legitimacy”

Co-Researchers: Yuto Kitamura, University of Tokyo; Taeko Okitsu, University of Tokyo; Romina da Costa, University of Maryland

Funder: Japan Society for the Promotion of Science

Description: This study examines the internal reforms and external actions of UNESCO around Education for All (EFA) leadership and the development and production of the EFA All Global Monitoring Report in the 2000s, a time during which UNESCO attempted

to reestablish itself as the preeminent institution in the global governance of education. Data collection is based on archival work and on interviews with development professionals from a range of multilateral institutions. The analytic framework is drawn from scholarship on organizational legitimacy.

Period: March, 2014—August, 2015

Funding: \$8,000

[4] Research Leader: “Public-Private Partnerships in Colombian Educational Governance”

Funder: Institute for Social Science Research, University of Amsterdam

Description: This study investigated the evolution and operation of charter schools in Bogotá through the Concession Schools Program, in addition to assessing the program’s implementation through a realist evaluation of a sub-set of participating schools.

Period: June, 2013—January, 2014

Funding: 6,976 Euros

[3] Research Leader, “The Contestation of Neoliberal Education Reform by Progressive Communities in El Salvador”

Funder: Center for Latin American Studies, University of Maryland, College Park

Description: This research explored how progressive communities in El Salvador—traditionally linked with the revolutionary forces of the Farabundo Marti National Liberation Front (FMLN) during the 1980-1992 civil war—have contested the implementation of the neoliberal education management decentralization program known as EDUCO (“Education with Community Participation”). Despite the significant attention that the EDUCO program has received, previous research did not investigate how FMLN communities frequently resisted its adoption and struggled to mitigate its effects since the 1990s. Such communities saw EDUCO as an attempt to co-opt and partially privatize the (politically-charged and critical) “popular education” schools they developed during the 1980s, when rural communities were cut off from government services.

Period: 2012-2013

Funding: \$1,500

[2] Co-Researcher, “Evaluation of the Civil Society Education Fund in Cambodia”

Research leader: Antoni Verger, Autonomous University of Barcelona

Funder: Global Campaign for Education

Description: For this project, I conducted a case study of the impact of the Civil Society Education Fund (CSEF) in Cambodia using a systems thinking approach. The CSEF is overseen at the international level by the Global Campaign for Education (GCE), a trans-national network of civil society organizations that advocate for access to and the quality of education in developing countries. For the evaluation, I researched effect of the CSEF on the core activities of the national coalition of education-related non-governmental organizations in Cambodia during the period 2009-2012. This country case study is one of

seven coordinated by the Department of Sociology at the Autonomous University of Barcelona for the GCE.

Period: August, 2012-September, 2012

Funding: 2,000 Euros

[1] Co-Leader, “European Bilateral Aid Agencies and the Creation of the World Bank’s Education Strategy 2020: Unpacking a Participatory Process.”

Co-researchers: Antoni Verger, Autonomous University of Amsterdam; D. Brent Edwards Jr., Drexel University; Hulya Kosar-Altinyelken, University of Amsterdam

Funder: Institute for Social Science Research, University of Amsterdam

Description: This research focused on the global process of consultation orchestrated by the World Bank during 2010, through which it gathered feedback from a range of national and international stakeholders. For this project, we focused on those factors that facilitated and constrained the ability of three European Bilateral Aid Agencies (from England, Germany, and the Netherlands) to influence that process.

Period: May, 2011

Funding: 500 Euros

Successful Grants Written

Note: Proposals from 2009-2010 were developed while I was a grant-writer for the Office of International Initiatives at the University of Maryland, College Park

[6] Public-Private Partnerships in Colombian Educational Governance, IS ACADEMIE, University of Amsterdam, 2013, \$9,000

[5] “Proposal to Host Distinguished Fulbright Teachers: University of Maryland,” U.S. Department of State, 2010, \$115,000

[4] “Proposal to Host International Leaders in Education Program,” U.S. Department of State, 2010, \$170,000

[3] “Principal’s Academy for Internationalization of Curriculum and Instruction,” Longview Foundation for World Affairs and International Understanding, 2010, \$29,000

[2] “Proposal: State’s Network for International Education, Longview Foundation for World Affairs and International Understanding, 2010, \$15,000

[1] “Internationalizing Teacher Education: Preparing Educators in Global Competencies,” U.S. Department of Education, 2009, \$199,000

Other External Funding

[13] International Travel Award, Office of International Programs, Drexel University, 2016, \$500

[12] Faculty Research Grant, School of Education, Drexel University, \$10,000

- [11] Ann G. Wylie Dissertation Fellowship, Graduate School, University of Maryland, \$10,000, 2012
- [10] Dr. James W. Longest Memorial Award, for doctoral research in the social sciences with potential benefits for disadvantaged communities, Graduate School, University of Maryland, \$2,000, 2012.
- [9] Naomi Hentz Memorial Scholarship for Leadership and Diversity, College of Education, University of Maryland, College Park, \$1,000, 2012.
- [8] Fulbright Research Grant to El Salvador, U.S. Department of State, \$23,000, 2011.
- [7] Gerald H. Read Laureate Scholarship in International and Comparative Education, Kappa Delta Pi International Honor Society for Education, \$2,700, 2011.
- [6] SPARC Grant (Support Program for Advancing Research and Collaboration), College of Education, University of Maryland, College Park, \$1,000, 2011.
- [5] International Ambassadorial Fellowship (Research Scholar), Rotary International, \$24,000, 2010.
- [4] Graduate Scholar Award, Golden Key International Honour Society, \$15,000, 2010.
- [3] Education Achievement Award (1st place), Golden Key International Honour Society, \$3,000, 2010.
- [2] Louis Berman Curriculum Award, Department of Education Policy Studies, University of Maryland, College Park, \$200, 2010.
- [1] Travel Award, UREAG, Comparative and International Education Society, \$200, 2009.

Honors

- [2] Dissertation Award for the Latin American Studies Special Interest Group of the Comparative and International Education Society, 2016
- [1] New Scholars Fellow, Comparative and International Education Society, 2011

Conference Service

- [6] Keynote panel convener, “Unveiling globalization: Landscapes of military conflicts, geopolitics, and teachers’ lives and work,” with keynote lecture given by André Mazawi (University of British Columbia) at the annual conference of the Comparative and International Education Society, Vancouver, Canada, March 10, 2016.
- [5] Panel convener, “The international politics of knowledge mobilization: The intersection of funding agencies, international organizations, epistemic communities, and policy entrepreneurs,” proposal accepted for the annual conference of the American Educational Research Association, Washington, D.C., April 8-12, 2016. Dr. Christopher Lubienski, University of Illinois, agreed to serve as discussant.
- [4] Panel co-convener, “Exploring the relationship between global education policies and education in conflict-affected states,” conference of the Comparative and International Education Society, Toronto, Canada, March 1-15, 2014. Dr. Mario Novelli, Sussex University, agreed to serve as discussant.
- [3] Discussant, “Issues in educational development,” Hong Kong Conference of Comparative Education, Hong Kong University, February 28 – March 1, 2014
- [2] Panel co-convener, “Education policy and coloniality in Latin America,” conference of the American

Educational Research Association, San Francisco, California, April 27-May 1, 2013. Dr. Gustavo Fischman, Arizona State University, served as the discussant.

[1] Panel convener, “Researching education policy at international, national, and local levels: Multiple approaches, multiple cases,” conference of the Comparative and International Education Society, San Juan, Puerto Rico, April 22-27 2012. Dr. David Phillips, Oxford University, served as the discussant.

Professional Service

[5] Member, Tenure and Promotion Committee, School of Education, Drexel University, 2016

[4] Charter School Proposal Evaluator, School District of Philadelphia, 2014.

[3] Member of Advisory Group, Global and International Education Program, School of Education, Drexel University, 2014-present.

[2] Member of International Advisory Board, Teach For El Salvador, 2013-present.

[1] Member of “Critical Friends Group” of Education International, which is the worldwide federation of teachers unions.

Academic Service

[10] Book proposal reviewer for “Educational Governance Research” series with Springer, 2016.

[9] Proposal reviewer, Conference of the World Congress of Comparative Education Societies, 2016.

[8] Webinar convener, “Higher education in Asia: Current trends and pressing issues,” with panellists Fazal Rizvi (University of Melbourne), Le Ha Phan (University of Hawaii), and Rattana Lao (Thammasat University), March 22, 2016, organized for the Globalization and Education SIG of CIES.

[7] Webinar convener, “Theory and method in research on educational privatization around the world,” with panellists Christopher Lubienski (University of Illinois), Frank Adamson (Stanford University), and Tamasin Cave (Spin Watch), November 17, 2015, organized for the Globalization and Education SIG of CIES. Available at: <https://www.youtube.com/watch?v=Y1-QEtL6iA0>

[6] Co-chair, Globalization and Education Special Interest Group, Comparative and International Education Society, 2015-present.

[5] Member, Nominations Committee, Comparative and International Education Society, 2014-2015.

[4] Secretary, Globalization and Education Special Interest Group, Comparative and International Education Society, 2013-2015.

[3] Member, Publications Sub-Committee, New Scholars Committee, Comparative and International Education Society, 2013-2014.

[2] Ad hoc reviewer: *Comparative Education Review*, *Current Issues in Comparative Education*, *Education Policy Analysis Archives*, *Research in Comparative and International Education*; *Globalisation, Societies and Education*, *Bulletin of Latin American Research*, 2012-present.

[1] Proposal Reviewer, Conference of the Comparative and International Education Society, 2010-present.

Student Advising/Committee Work

Doctoral

[7] Dissertation advisor, Kimberly McClellan, EdD, , Educational Leadership and Management, Drexel University, 2016-present.

[6] Dissertation advisor, Margaret Vitale, EdD, , Educational Leadership and Management, Drexel University, 2016-present.

[5] Dissertation advisor, Cindy Rote, EdD, , Educational Leadership and Management, Drexel University, 2016-present.

[4] Dissertation advisor, Gregory Stewart, EdD, Educational Leadership and Management, Drexel University, 2015-present.

[3] Dissertation committee member, Catherine Renzulli, EdD, Educational Leadership and Management, Drexel University, 2015-present.

[2] Dissertation committee member, Jonathan Chenier, EdD, Educational Leadership and Management, Drexel University, 2015-present.

[1] Committee member for Jason Javier-Watson, “Critical practitioner inquiry and leadership: Reintroducing the ‘ends question,’” EdD candidate, University of Pennsylvania, October 1, 2015.

Masters

[7] Committee member for Capstone defense, Christopher Meznaric, “Marketing altruism: Impacts on education and alternative tourism in developing nations,” MS, Global & International Education, Drexel University, April 9, 2016.

[6] External evaluator for Edit Esmeralda Alas Luque de Vasquez, “La participación como un elemento clave para el fortalecimiento del sistema educativo. Caso de estudio SI EITP Zaragoza en el periodo 2011-2015,” Masters in Policy and Educational Evaluation, University of Central America, December 11, 2015.

[5] Committee member for Capstone defense, Grant Ghun, “The effects of gamification on EFL language learning,” MS, Global & International Education, Drexel University, September 22, 2015.

[4] Committee member for Capstone defense, Heather Brang, “Principals’ perspectives on parental involvement in public schools situated on a military instalment in the southwest,” MS, Global & International Education, Drexel University, August 18, 2015.

[3] Committee member for Capstone defense, Luke Sikorski, “Drexel University and the importance of growing international co-op,” MS, Global & International Education, Drexel University, March 20, 2015.

[2] Committee member for Capstone defense, Alyssa Imprevento, “Saudi Arabian student challenges integrating into the United States’ higher education system: Benefits of the ESL Center,” MS, Global & International Education, Drexel University, March 18, 2015.

[1] Second Reader for Master’s Thesis, Lindy Kalwij, University of Amsterdam “Change from within: A study on community participation in multi-stakeholder partnerships in the education sector of Jamaica,” 2011.

Professional Societies

Comparative and International Education Society, 2006-present
American Educational Research Association, 2008-present

Languages

English (native)
Spanish (proficient)

References

Primary References:

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Additional References:

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Karen Mundy, PhD

Professor and Associate Dean
Ontario Institute for Studies in Education
University of Toronto
252 Bloor St. West
Toronto, Canada, M5S1V6
Tel: 416-978-0748
Email: karen.mundy@toronto.ca

Note: Professor Mundy is currently on leave from the University of Toronto for a position with the Global Partnership for Education, as Chief Technical Officer. She can be contacted at kmundy@globalpartnership.org

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